

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Florida Eleventh Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **HE.912.P.8.1** Demonstrate how to influence and support others in making positive health choices.
- **SS.912.C.2.6** Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.
- **ELA.11.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

CHARACTER DEVELOPMENT

- **HE.912.P.8.3** Work cooperatively as an advocate for improving personal, family, and community health.
- **ELA.11.C.4.1** Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts and synthesizing information from primary and secondary sources.
- **ELA.11.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

RELATIONSHIP BOUNDARIES

- **HE.912.C.2.8** Analyze how the perceptions of norms influence healthy and unhealthy behaviors.
- **HE.912.P.7.2** Evaluate healthy practices and behaviors that will maintain or improve health and reduce health risks.
- **HE.912.B.5.5** Examine barriers that can hinder healthy decision making.
- **ELA.11.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

DIGITAL SAFETY

- **HE.912.C.2.6** Evaluate the impact of technology on personal, family, and community health.
- **HE.912.B.5.4** Assess whether individual or collaborative decision-making is needed to make a healthy decision.
- **SC.912.CS-PC.1.1** Compare and contrast appropriate and inappropriate social networking behaviors.
- **SS.912.P.9.3** Identify persuasive methods used to change attitudes.
- **ELA.11.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.