A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Florida Second Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **HE.2.B.5.3** Compare the consequences of not following rules/practices when making healthy and safe decisions.
- **SS.2.C.1** Explain the consequences of an absence of rules and laws.
- **ELA.2.R.2.2** Identify the central idea and relevant details in a text.
- **ELA.2.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.
- **ELA.2.C.1.3** Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.

CHARACTER DEVELOPMENT

- **HE.2.C.1.1** Identify that healthy behaviors affect personal health.
- **HE.2.B.4.1** Demonstrate healthy ways to express needs, wants, feelings, and listening skills to enhance health.
- **ELA.2.R.2.2** Identify the central idea and relevant details in a text.
- **ELA.2.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.
- **ELA.2.C.1.3** Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.

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RELATIONSHIP BOUNDARIES

- **HE.2.C1.1** Identify that healthy behaviors affect personal health.
- **HE.2.B.4.1** Demonstrate healthy ways to express needs, wants, feelings, and listening skills to enhance health.
- **SS.2.C.2.2** Define and apply the characteristics of responsible citizenship.
- **ELA.2.R.2.2** Identify the central idea and relevant details in a text.
- **ELA.2.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.
- **ELA.2.C.1.3** Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.

DIGITAL SAFETY

- **HE.2.B.4** Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
- **SC.K2.CS-PC.1.2** Describe the attributes of a good digital citizen: one who protects private information, balances time online, reports cyberbullying, and recognizes inappropriate content/ contact.
- **SC.K2.CS-PC.1.3** Identify safe and unsafe examples of online communications.
- **ELA.2.R.2.2** Identify the central idea and relevant details in a text.
- **ELA.2.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.
- **ELA.2.C.1.3** Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.

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