

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Florida Third Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.3.C.2.1** Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.
- **HE.3.B.3.2** Demonstrate refusal skills and negotiation skills that avoid or reduce health risks.
- **ELA.3.R.2.4** Identify an author's claim and explain how an author uses evidence to support the claim.
- **ELA.3.C.1.3** Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.
- **ELA.3.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.

CHARACTER DEVELOPMENT

- **HE.3.B.4.2** Demonstrate refusal skills that avoid or reduce health risks.
- **HE.3.B.5.1** Recognize circumstances that can help or hinder healthy decision-making.
- **ELA.3.R.2.4** Identify an author's claim and explain how an author uses evidence to support the claim.
- **ELA.3.C.1.3** Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.
- **ELA.3.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.

RELATIONSHIP BOUNDARIES

- **HE.3.B.4.2** Demonstrate refusal skills that avoid or reduce health risks.
- **HE.3.B.5.1** Recognize circumstances that can help or hinder healthy decision-making.
- **SS.3.C.2.1** Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.
- **ELA.3.R.2.4** Identify an author's claim and explain how an author uses evidence to support the claim.
- **ELA.3.C.1.3** Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.
- **ELA.3.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.

DIGITAL SAFETY

- **HE.3.C.2.6** Discuss the positive and negative impacts technology may have on health.
- **SC.35.CS-PC.1.1** Identify appropriate and inappropriate uses of technology when posting to social media, sending emails, and browsing the Internet.
- **SC.35.CS-PC.1.3** Explain the proper use and operation of security technologies (e.g., passwords, virus protection software, spam filters, pop-up blockers, and cookies).
- **ELA.3.R.2.4** Identify an author's claim and explain how an author uses evidence to support the claim.
- **ELA.3.C.1.3** Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.
- **ELA.3.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.