

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Florida Fourth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.4.C.1** Recognize the right of citizens to access and participate in community activities.
- **HE.4.C.2** Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- **ELA.4.R.1.1** Explain how setting, events, conflict, and character development contribute to the plot in a literary text.
- **ELA.4.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.

CHARACTER DEVELOPMENT

- **HE.4.C.1.2** Identify examples of mental/emotional, physical, and social health.
- **HE.4.P.7.2** Discuss a variety of healthy practices and behaviors to maintain or improve personal health and reduce health risks.
- **G.K12.6.2.4a** Identify assumptions, beliefs, values, cultural practices, and social structures to assess impact.
- **ELA.4.C.1.3** Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.
- **ELA.4.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.

RELATIONSHIP BOUNDARIES

- **HE.4.C.2.2** Explain the important role that friends/peers play in health practices and behaviors.
- **HE.4.B.5.1** Identify circumstances that can help or hinder healthy decision making.
- **HE.4.P.7.2** Discuss a variety of healthy practices and behaviors to maintain or improve personal health and reduce health risks.
- **ELA.4.R.1.1** Explain how setting, events, conflict, and character development contribute to the plot in a literary text.
- **ELA.4.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.

DIGITAL SAFETY

- **HE.4.C.2.6** Explain how technology influences personal thoughts, feelings, health, and behaviors.
- **HE.4.C.2** Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- **SC.35.CS-PC.2.2** Describe types of cyberbullying and explain what actions should be taken if students are either victims or witnesses of these behaviors.
- **SC.35.CS-PC.2.3** Identify the legal and social consequences of cyberbullying/harassment.
- **ELA.4.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.