

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Florida Fifth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **HE.5.B.5.4** Select a healthy option when making decisions for yourself and/or others.
- **HE.5.P.8.1** Persuade others to make positive health choices.
- **SS.5.C.2.Pa.a** Recognize that groups may have different points of view.
- **ELA.5.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.

CHARACTER DEVELOPMENT

- **HE.5.B.4.2** Discuss refusal skills and negotiation skills that avoid or reduce health risks.
- **HE.5.B.5.4** Select a healthy option when making decisions for yourself and/or others.
- **HE.5.P.7.2** Illustrate a variety of healthy practices and behaviors to maintain or improve personal health and reduce health risks.
- **ELA.5.C.1.3** Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.
- **ELA.5.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.

RELATIONSHIP BOUNDARIES

- **HE.5.B.4.2.** Discuss refusal skills and negotiation skills that avoid or reduce health risks.
- **HE.5.B.4.4** Determine ways to ask for assistance to enhance the health of self and others.

- **HE.5.B.5.4** Select a healthy option when making decisions for yourself and/or others.
- **ELA.5.4.A** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
- **ELA.5.C.1.3** Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.
- **ELA.5.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.

DIGITAL SAFETY

- **HE.5.C.2** Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- **HE.5.B.5.5** Analyze when assistance is needed when making a health-related decision.
- **SC.35.CS-PC.2.4** Explain how access to technology helps empower individuals and groups.
- **ELA.5.V.1.1** Use grade-level academic vocabulary appropriately in speaking and writing.