

# A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

## Florida Sixth Grade Pillar Standards

### RIGHTS AND RESPONSIBILITIES

- **SS.6.C.2** Evaluate the roles, rights, and responsibilities of United States citizens.
- **HE.6.P.7.1** Explain the importance of assuming responsibility for personal health behaviors.
- **HE.6.C.1.8** Examine the likelihood of injury or illness if engaging in unhealthy/risky behaviors.
- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

### CHARACTER DEVELOPMENT

- **HE.6.B.4.1** Determine strategies to improve effective verbal and non-verbal communication skills to enhance health.
- **HE.6.B.6.2** Develop an individual goal to adopt, maintain, or improve a personal health practice.
- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

### RELATIONSHIP BOUNDARIES

- **HE.6.B.4.1** Determine strategies to improve effective verbal and non-verbal communication skills to enhance health.
- **HE.6.B.6.2** Develop an individual goal to adopt, maintain, or improve a personal health practice.
- **HE.6.C.1.8** Examine the likelihood of injury or illness if engaging in unhealthy/risky behaviors.

- **SS.6.C.2.1** Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.
- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

## DIGITAL SAFETY

- **HE.6.C.2.6** Propose ways that technology can influence peer and community health behaviors.
- **SS.6.C.2** Evaluate the roles, rights, and responsibilities of United States citizens by determining methods of active participation in society, government, and the political system.
- **SC.68.CS-PC.1.2** Describe and use safe and appropriate practices when participating in online communities (e.g., discussion groups, blogs, and social networking sites).
- **ELA.6.C.2.1** Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.
- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.