

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Florida Eighth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.8.C.1** Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.
- **SS.8.C.1.5** Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.
- **HE.8.C.2.7** Describe the influence of culture on health beliefs, practices, and behaviors.
- **ELA.8.C.1.2** Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.
- **ELA.8.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

CHARACTER DEVELOPMENT

- **HE.8.C.1.2** Analyze the interrelationship between healthy/unhealthy behaviors and the dimensions of health: physical, mental/emotional, social, and intellectual.
- **HE.8.P.8.2** Justify a health-enhancing position on a topic and support it with accurate information.
- **ELA.8.C.1.2** Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.
- **ELA.8.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

RELATIONSHIP BOUNDARIES

- **HE.8.C.1.2** Analyze the interrelationship between healthy/unhealthy behaviors and the dimensions of health: physical, mental/emotional, social, and intellectual.
- **HE.8.P.8.2** Justify health-enhancing position on a topic and support it with accurate information.
- **SS.8.A.3.15** Examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured servants, Native Americans, slaves, women, working class, etc.).
- **SS.8.C.1.5** Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.
- **ELA.8.C.1.4** Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.
- **ELA.8.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

DIGITAL SAFETY

- **HE.8.C.2.6** Analyze the influence of technology on personal and family health.
- **HE.8.B.5.1** Determine when health-related situations require the application of a thoughtfully prepared plan of action.
- **SC.68.CS-PC.1.1** Recognize and describe legal and ethical behaviors when using information and technology and describe the consequences of misuse.
- **SC.68.CS-PC.1.2** Describe and use safe and appropriate practices when participating in online communities (e.g., discussion groups, blogs, and social networking sites).
- **ELA.8.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.