

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Florida Kindergarten Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **HE.K.B.4.1** Recognize healthy ways to express needs, wants, and feelings.
- **HE. K.C.1.1** Recognize healthy behaviors.
- **HE.K.P.8.1** Help others to make positive health choices.
- **S.K.C.2.1** Demonstrate the characteristics of being a good citizen.
- **ELA.K.R.1.1** Describe the main character(s), setting(s), and important event(s) in a story.
- **ELA.K.R.2.1** Use titles, headings, and illustrations to predict and confirm the topic of texts.
- **ELA.K.C.1.3** Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.

CHARACTER DEVELOPMENT

- **HE.K.C.1.1** Recognize healthy behaviors.
- **HE.K.C.1.5** Recognize there are body parts inside and outside of the body.
- **HE.K.B.4.1** Recognize healthy ways to express needs, wants, and feelings.
- **HE.K.P.7.1** Identify healthy practices and behaviors to maintain or improve personal health.
- **ELA.K.C.1.3** Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.

RELATIONSHIP BOUNDARIES

- **HE.K.C.1.1** Recognize healthy behaviors.
- **HE.K.B.4.1** Recognize healthy ways to express needs, wants, and feelings.
- **HE.K.C.2.2** Recognize the characteristics of a friend.
- **HE.K.C.2.3** Identify members of the school and community who support personal-health practices and behaviors.
- **SS.K.C.2.2** Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.
- **ELA.K.R.1.1** Describe the main character(s), setting(s), and important event(s) in a story.
- **ELA.K.C.1.3** Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.

DIGITAL SAFETY

- **HE.K.B.4** Demonstrate the ability to use interpersonal-communication skills to enhance health and avoid or reduce health risks.
- **HE.K.C.2** Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- **SC.K2.CS-PC.1.3** Identify safe and unsafe examples of online communications.
- **LAFS.K.SL.1** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- **ELA.K.C.1.3** Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.