A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan First Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.1-C1.0.1** Explain the need for rules and the purposes of rules.
- **SS.1-C5.0.2** Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
- **HE.1.4.3** Apply skills to find out how others are feeling.
- **HE.1.4.4** Apply skills to predict the potential feelings of others.
- **HE.1.4.7** Apply the steps to making a decision or solving a problem.
- **L.1.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
- **RI.1.1** Ask and answer questions about key details in a text.
- **RI.1.2** Identify the main topic and retell key details of a text.
- **W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- **SL.1.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

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CHARACTER DEVELOPMENT

- **HE.1.4.3** Apply skills to find out how others are feeling.
- **HE.1.4.7** Apply the steps to making a decision or solving a problem.
- **HE.1.4.8** Apply effective listening and attending skills.
- **L.1.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
- **RI.1.1** Ask and answer questions about key details in a text.
- **RI.1.3** Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- **RI.1.8** Identify the reasons an author gives to support points in a text.
- **W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- **SL.1.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

RELATIONSHIP BOUNDARIES

- **HE.1.3.6** Describe situations that are dangerous, destructive, and disturbing and that need to be reported to an adult.
- **HE.1.3.7** Practice escaping unsafe situations by getting away, leaving, and telling an adult.
- **L.1.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
- **RI.1.1** Ask and answer questions about key details in a text. about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

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- **W.1.1** Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- **W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- **SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- **SL.1.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

DIGITAL SAFETY

- **CS.1A(K-2)-NI-04** Explain what passwords are and why we use them, and use strong passwords to protect devices and information from unauthorized access.
- **CS.1A(K-2)-IC-17** Work respectfully and responsibly with others online.
- **CS.1A(K-2)-1A-IC-18** Keep login information private, and log off of devices appropriately.
- **L.1.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
- **RI.1.1** Ask and answer questions about key details in a text.
- **W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- **SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- **SL.1.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

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