

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Eleventh Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.11-12.P.2.1** Apply methods of inquiry, including asking and answering compelling and supporting questions, to investigate social science problems.
- **SS.11-12.C.6.2.1** Using examples, explain the rights and responsibilities of U.S. citizens as well all people living in the United States.
- **HE.9-12.3.2** Describe the characteristics of situations which are dangerous, and those that must be reported to the authorities.
- **HE.9-12.7.1** Summarize and explain laws related to the sexual behavior of young people.
- **L.11-12.4.d** Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
- **RI.11-12.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **W.11-12.2** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- **W.11-12.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- **SL.11-12.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

CHARACTER DEVELOPMENT

- **HE.11-12.3.6** Apply strategies to access and get help for self or others.
- **HE.11-12.4.6** Develop short-term and long-term personal goals and aspirations.
- **HE.11-12.4.7** Apply decision-making and problem-solving steps to generate alternative solutions regarding social situations that could place one's health or safety at risk.
- **HE.11-12.4.8** Predict the potential short- and long-term effects of each alternative on self and others, and defend the healthy choice(s).
- **L.11-12.a** Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
- **RI.11-12.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **SL.11-12.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

RELATIONSHIP BOUNDARIES

- **HE.11-12.3.1** Explain the effects of violence on individuals, families, communities, and our nation.
- **HE.11-12.3.2** Describe the characteristics of situations which are dangerous, and those that must be reported to the authorities.
- **HE.11-12.3.4** Describe the Michigan laws regarding bullying, sexual violence, and sexual harassment.
- **HE.11-12.3.8** Demonstrate strategies to stay safe in a violent situation.

- **HE.11-12.3.10** Assess characteristics of hypothetical relationships for warning signs of harm or abuse.
- **HE.11-12.3.17** Apply strategies to hypothetical situations involving abusive relationships.
- **HE.11-12. 4.7** Apply decision-making and problem-solving steps to generate alternative solutions regarding social situations that could place one's health or safety at risk.
- **L.11-12.4.d** Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
- **RI.11-12.2** Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
- **W.11-12.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **SL.11-12.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

DIGITAL SAFETY

- **SS.11-12.P2.1** Apply methods of inquiry, including asking and answering compelling and supporting questions, to investigate social science problems.
- **HE.11-12.3.5** Locate resources in one's community and on the Internet for information and services regarding harassment, violence, and abusive relationships; and assess the validity of these resources.
- **HE.11-12.3.9** Apply skills and strategies for avoiding and dealing with sexual harassment and exploitation, including when using the Internet.
- **HE.11-12.4.7** Apply decision-making and problem-solving steps to generate alternative solutions regarding social situations that could place one's health or safety at risk.
- **L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.

- **RI.11-12.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **SL.11-12.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.