

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Twelfth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.11-12.C.6.2.1** Using examples, explain the rights and responsibilities of U.S. citizens as well all people living in the United States.
- **SS.9-12.C.3.1.5** Analyze the various levels and responsibilities in the federal and state judicial systems and explain the relationships among them.
- **SS.11-12.P2.1** Apply methods of inquiry, including asking and answering compelling and supporting questions, to investigate social science problems.
- **HE.11-12.3.2** Describe the characteristics of situations which are dangerous, and those that must be reported to the authorities.
- **HE.11-12.3.3** Define and describe bullying, sexual violence, and sexual harassment, and their effects on individuals and communities.
- **L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
- **RI.11-12.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **SL.11-12.4** Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

CHARACTER DEVELOPMENT

- **HE.11-12.3.2** Describe the characteristics of situations which are dangerous, and those that must be reported to the authorities.
- **HE.11-12.3.4** Describe the Michigan laws regarding bullying, sexual violence, and sexual harassment.
- **HE.11-12.3.6** Apply strategies to access and get help for self or others.
- **HE.11-12.4.7** Apply decision-making and problem-solving steps to generate alternative solutions regarding social situations that could place one's health or safety at risk.
- **HE.11-12.4.11** Describe the impact of showing empathy for another person's emotions and point of view.
- **L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
- **RI.11-12.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **W.11-12.1.f** Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
- **SL.11-12.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

RELATIONSHIP BOUNDARIES

- **HE.11-12.2.4** Apply strategies to access and get help for self or others.
- **HE.11-12.3.10** Assess characteristics of hypothetical relationships for warning signs of harm or abuse.

- **HE.9-12.3.17** Apply strategies to hypothetical situations involving abusive relationships.
- **HE.9-12.4.6** Develop short-term and long-term personal goals and aspirations.
- **L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
- **RI.11-12.7** Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- **W.11-12.3** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- **W.11-12.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- **SL.11-12.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

DIGITAL SAFETY

- **SS.11-12.P2.1** Apply methods of inquiry, including asking and answering compelling and supporting questions, to investigate social science problems.
- **HE.9-12.3.2** Describe the characteristics of situations which are dangerous, and those that must be reported to the authorities.
- **HE.9-12.3.5** Locate resources in one's community and on the Internet for information and services regarding harassment, violence, and abusive relationships; and assess the validity of these resources.
- **HE.9-12.3.9 A** Apply skills and strategies for avoiding and dealing with sexual harassment and exploitation, including when using the Internet.

- **L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
- **RI.11-12.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **W.11-12.2.a** Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
- **W.11-12.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
- **SL.11-12.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.