A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Second Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.2-P.2.3** Use supporting questions to help answer compelling social studies questions.
- **SS.2-C5.0.2** Distinguish between personal and civic responsibilities and explain why they are important in community life.
- **HE.2.4.3** Describe situations that may elicit mixed emotions.
- **HE2..4.6** Demonstrate the ability to make a decision or solve a problem using the steps.
- **HE.2.4.7** Demonstrate ways to show respect for the feelings, rights, and property of others.
- **HE.2.4.8** Demonstrate effective listening and attending skills.
- **L.2.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
- **RI.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **W.2.1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- **SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- **SL.2.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

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CHARACTER DEVELOPMENT

- **HE.2.3.7** Apply strategies to avoid personally unsafe situations.
- **HE.2.4.2** Analyze the importance of identifying and expressing feelings to maintain personal health and healthy relationships.
- **HE.2.4.3** Describe situations that may elicit mixed emotions.
- **HE.2.4.6** Demonstrate the ability to make a decision or solve a problem using the steps.
- **HE.2.4.9** Recognize and express appropriately a variety of personal feelings.
- **HE.2.4.10** Demonstrate the ability to manage strong feelings, including anger.
- **L.2.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
- **RI.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RI.2.2** Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- **W.2.1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

RELATIONSHIP BOUNDARIES

- **HE.2.3.7** Apply strategies to avoid personally unsafe situations.
- **HE.2.4.1** Describe the characteristics of touch, which is caring and important to positive relationships.
- **HE.2.4.2** Analyze the importance of identifying and expressing feelings to maintain personal health and healthy relationships.
- **HE.2.4.6** Demonstrate the ability to make a decision or solve a problem using the steps.
- **L.2.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

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- **RI.2.6** Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- **W.2.1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- **SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- **SL.2.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- **SL.2.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

DIGITAL SAFETY

- **CS.1A(K-2)-IC-17** Work respectfully and responsibly with others online.
- **HE.2.3.7** Apply strategies to avoid personally unsafe situations.
- **HE.2.4.3** Describe and demonstrate ways to be responsible at home and school.
- **L.2.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
- **RI.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **W.2.8** Recall information from experiences or gather information from provided sources to answer a question.
- **SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- **SL.2.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- **SL.2.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

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