

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Third Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.3-5.P.2.1** Use compelling and supporting questions to investigate social studies problems.
- **SS.3-5.P.4.3** Explain different strategies students and others could take to address problems and predict possible results.
- **SS.3-5.P.4.4** Use democratic procedures to make decisions on civic issues in the school or classroom.
- **HE.3.3.4** Describe how to access help when feeling threatened.
- **HE.3.3.7** Describe dangerous, destructive, and disturbing situations that need to be reported to an adult.
- **HE.3.3.8** Analyze environments to determine whether they are safe places.
- **HE.3.4.10** Demonstrate how to confront annoying behavior.
- **L.3.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- **RI. 3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RI. 3.6** Distinguish their own point of view from that of the author of a text.
- **W.3.1.d** Provide a concluding statement or section.
- **SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.3.3** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

CHARACTER DEVELOPMENT

- **HE.3.3.4** Describe how to access help when feeling threatened.
- **HE.3.3.7** Describe dangerous, destructive, and disturbing situations that need to be reported to an adult.
- **HE.3.3.8** Analyze environments to determine whether they are safe places.
- **HE.3.4.9** Demonstrate strategies for keeping positive friends.
- **HE.3.4.10** Demonstrate how to confront annoying behavior.
- **L.3.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- **RI.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RI.3.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- **RI. 3.6** Distinguish their own point of view from that of the author of a text.
- **W.3.1** Write opinion pieces on topics or texts, supporting a point of view with reasons.
- **SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.3.3** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- **SL.3.4** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

RELATIONSHIP BOUNDARIES

- **SS.3-5.P.4.3** Explain different strategies students and others could take to address problems and predict possible results.
- **HE.3.3.4** Describe how to access help when feeling threatened.

- **HE.3.3.7** Describe dangerous, destructive, and disturbing situations that need to be reported to an adult.
- **HE.3.3.8** Analyze environments to determine whether they are safe places.
- **HE.3.4.1** Explain the benefits of positive friendships.
- **HE.3.4.2** Describe the characteristics of positive role models.
- **HE.4.4.7** Analyze how friends influence others' behavior and well-being.
- **L.3.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- **RI. 3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RI. 3.6** Distinguish their own point of view from that of the author of a text.
- **W.3.1** Write opinion pieces on topics or texts, supporting a point of view with reasons.
- **SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.3.2** Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

DIGITAL SAFETY

- **CS.1B(3-5)-NI-05** Discuss real-world cybersecurity problems and how personal information can be protected.
- **SS.3-5.P.4.3** Explain different strategies students and others could take to address problems and predict possible results.
- **HE.3.3.7** Describe dangerous, destructive, and disturbing situations that need to be reported to an adult.
- **HE.3.3.8** Analyze environments to determine whether they are safe places.
- **L.3.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

- **RI. 3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RI. 3.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- **RI. 3.6** Distinguish their own point of view from that of the author of a text.
- **W.3.1** Write opinion pieces on topics or texts, supporting a point of view with reasons.
- **SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.3.2** Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.