

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Fourth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.4.C2.0.2** Describe how rights guaranteed by the Constitution, including the Bill of Rights, and Democratic Values, are involved in everyday situations.
- **SS.4.C5.0.2** Explain rights of citizenship, why rights have limits, and the relationships between rights and responsibilities.
- **HE.4.3.5** Demonstrate how to ask a trusted adult for help.
- **HE.4.4.6** Apply the steps to make a decision or solve a problem, using criteria to evaluate solutions.
- **L.4.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
- **RI.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RI.4.2** Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- **W.4.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **W.4.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- **SL.4.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.4.4** Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CHARACTER DEVELOPMENT

- **HE.4.3.2** Explain the importance of respecting personal space and boundaries.
- **HE.4.4.3** Apply the use of positive self-talk to manage feelings.
- **HE.4.4.4** Describe strategies to manage strong feelings, including anger.
- **L.4.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
- **RI.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RI.4.2** Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- **W.4.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **W.4.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- **SL.4.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

RELATIONSHIP BOUNDARIES

- **HE.4.4.7** Describe characteristics and steps of conflict resolution.
- **HE.4.4.8** Apply the steps of conflict resolution.
- **HE.4.4.9** Demonstrate non-violent conflict resolution strategies.
- **HE.4.4.10** Explain what to do if you or someone else is being teased or bullied.
- **HE.4.4.11** Express intentions to stop bullying as a bystander, perpetrator, or victim.
- **HE.4.4.12** Demonstrate the ability to confront bullying and teasing.
- **L.4.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

- **RI.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- **W.4.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- **SL.4.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.4.4** Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

DIGITAL SAFETY

- **CS.1B (3-5)-NI-05** Discuss real-world cybersecurity problems and how personal information can be protected.
- **HE.4.3.2** Explain the importance of respecting personal space and boundaries.
- **HE.4.3.5** Demonstrate how to ask a trusted adult for help.
- **HE.4.3.11** Apply strategies to stay safe when using the Internet.
- **HE.4.3.12** Apply strategies to avoid personally unsafe situations.
- **HE.4.4** Describe strategies to manage strong feelings, including anger.
- **HE.4.4.8** Apply the steps of conflict resolution.
- **HE.4.4.10** Explain what to do if you or someone else is being teased or bullied.
- **HE.4.4.11** Express intentions to stop bullying as a bystander, perpetrator, or victim.
- **L.4.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
- **RI.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RI.4.2** Determine the main idea of a text and explain how it is supported by key details; summarize the text.

- **RI.4.5** Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
- **W.4.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **SL.4.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.4.4** Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.