

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Fifth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.5-P4.2.1** Develop and implement an action plan and know how, when, and where to address or inform others about a public issue.
- **HE.5.4.11** Demonstrate effective listening strategies.
- **HE.5.4.12** Demonstrate how to communicate assertively.
- **L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
- **RI.5.6** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- **W.5.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **W.5.3** Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
- **SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.5.4** Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CHARACTER DEVELOPMENT

- **HE.5.4.1** Describe the harmful impact of harassing behaviors to both the perpetrator and the victim.
- **HE.5.4.3** Demonstrate strategies to manage strong feelings.
- **HE.5.4.5** Demonstrate strategies to avoid situations that might lead to trouble.
- **HE.5.4.10** Demonstrate making a decision or solving a problem using criteria to evaluate solutions.
- **HE.5.4.12** Demonstrate how to communicate assertively.
- **HE.5.4.13** Apply the steps of conflict resolution to a real or hypothetical situation.
- **L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
- **RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
- **W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.5.4** Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

RELATIONSHIP BOUNDARIES

- **HE.5.3.1** Explain the importance of respecting personal space and boundaries.
- **HE.5.3.7** Apply strategies to avoid personally unsafe situations.
- **HE.5.4.1** Describe the harmful impact of harassing behaviors to both the perpetrator and the victim.

- **HE.5.4.4** Predict situations that might lead to trouble, including violence.
- **HE.5.4.5** Demonstrate strategies to avoid situations that might lead to trouble.
- **HE.5.4.7** Set a personal goal and plan the steps necessary to achieve the goal.
- **HE.5.4.12** Demonstrate how to communicate assertively.
- **HE.5.4.13** Apply the steps of conflict resolution to a real or hypothetical situation.
- **L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
- **RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.5.4** Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

DIGITAL SAFETY

- **CS.1B (3-5)-NI-05** Discuss real-world cybersecurity problems and how personal information can be protected.
- **HE.5.3.1** Explain the importance of respecting personal space and boundaries.
- **HE.5.3.7** Apply strategies to avoid personally unsafe situations.
- **HE.5.3.9** Develop plans to stay safe when home alone and in public places.
- **HE.5.4.5** Demonstrate strategies to avoid situations that might lead to trouble.
- **HE.5.4.7** Set a personal goal and plan the steps necessary to achieve the goal.
- **HE.5.4.10** Demonstrate making a decision or solving a problem using criteria to evaluate solutions.

- **L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
- **RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
- **W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **W.5.8** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
- **SL.5.1** Engage effectively in a range of collaborative discussions