

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Sixth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.6.G4.1.4** Explain how culture influences the daily lives of people.
- **SS.6.G6.1.1** Identify global issues.
- **SS.6.G6.1.3** Develop a plan for action: compose a persuasive essay justifying a position with a reasoned argument.
- **HE.6.3.1** Explain the importance of respecting personal space and boundaries.
- **L.6.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
- **RI.6.3** Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
- **W.6.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **W.6.7** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- **SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **SL.6.4** Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

CHARACTER DEVELOPMENT

- **HE.6.1.9** Describe the relationship of self-perception, body image, body weight, and physical activity.
- **HE.6. 4.4** Demonstrate the ability to use practical strategies to manage strong feelings.
- **HE.6.4.7** Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
- **L.6.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
- **RI.6.2** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments
- **W.6.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
- **SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **SL.6.4** Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

RELATIONSHIP BOUNDARIES

- **HE.6.3.4** Explain the importance of respecting personal space and boundaries.
- **HE.6.3.5** Explain that a child is not at fault if someone touches him or her in an inappropriate way.
- **HE.6.4.7** Demonstrate the ability to make a decision or solve a problem using criteria to evaluate solutions.
- **HE.6.4.11** Demonstrate the ability to use assertive communication skills appropriately.
- **SS.6.G6.1.3** Develop a plan for action: compose a persuasive essay justifying a position with a reasoned argument.

- **L.6.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
- **RI.6.2** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- **W.6.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

DIGITAL SAFETY

- **CS.2 (6-8)-IC-23** Describe tradeoffs between allowing information to be public and keeping information private and secure.
- **HE.6.3.2** Describe safety hazards related to using the Internet.
- **HE.6.3.6** Demonstrate the ability to ask a trusted adult for help when feeling personally threatened or unsafe, including while using the Internet.
- **HE.6.3.8** Describe strategies to avoid unsafe situations.
- **SS.6.G2.2.2** Explain how communities are affected positively or negatively by changes in technology.
- **SS.6.G4.2.1** Identify and describe the advantages, disadvantages, and impacts of different technologies used to transport people and products and spread ideas throughout the world.
- **SS.6.G4.3.1** Explain how people have modified the environment and used technology to make places more suitable for humans, as well as how modifications sometimes have negative/unintended consequences.
- **L.6.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
- **W.6.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

→ **SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.