

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Seventh Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.7.H1.4.3** Use historical perspectives to analyze global issues faced by humans long ago and today.
- **HE.7-8.3.1** Describe the characteristics of healthy (positive) and harmful (negative) relationships.
- **HE.7-8.3.10** Evaluate individual, group, and societal influences that promote peace and respectful behaviors, and those that promote violence and disrespectful behaviors.
- **HE.7-8.3.19** Advocate for changes in home, school, or community environments that would increase safety.
- **L.7.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
- **RI.7.3** Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **W.7.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- **SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CHARACTER DEVELOPMENT

- **HE.7-8.3.10** Evaluate individual, group, and societal influences that promote peace and respectful behaviors, and those that promote violence and disrespectful behaviors.

- **HE.7-8.4.3** Analyze situations as to whether they call for simple acts of caring among friends or require getting the help of caring adults.
- **HE.7-8.4.8** Explain internal and external factors that help to determine how one acts toward others.
- **HE.7-8.4.12** Apply conflict resolution skills to real or hypothetical situations involving peers.
- **HE.7-8.4.15** Apply character traits during the process of making a decision.
- **L.7.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
- **RI.7.3** Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **W.7.1** Write arguments to support claims with clear reasons and relevant evidence.
- **SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

RELATIONSHIP BOUNDARIES

- **HE.7-8.2.1** Analyze how alcohol, tobacco, and other drug use and exposure negatively impacts the user, as well as friends, family members, and community members.
- **HE.7-8.2.4** Recognize risky situations that may lead to trouble, so that one can protect oneself and others from alcohol, tobacco, and other drug use.
- **HE.7-8.2.6** Apply problem-solving skills to hypothetical situations to protect oneself and others from alcohol, tobacco, and other drug use.
- **HE.7-8.2.7** Demonstrate effective refusal skills to counter pressure to use alcohol, tobacco, or other drugs.
- **HE.7-8.3.1** Describe the characteristics of healthy (positive) and harmful (negative) relationships.
- **L.7.4.d** Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

- **RI.7.3** Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **W.7.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- **SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

DIGITAL SAFETY

- **CS.2 (6-8)-IC-23** Describe tradeoffs between allowing information to be public and keeping information private and secure.
- **HE.7-8. 3.7** Describe strategies to stay safe when using the Internet.
- **HE.7-8.3.8** Demonstrate skills and strategies for avoiding or escaping potentially dangerous situations.
- **HE.7-8.3.9** Recognize warning signs of potential danger in relationships.
- **HE.7-8.3.11** Apply the problem-solving steps to hypothetical situations involving assault and intimidation, including sexual harassment.
- **HE.7-8.4.9** Demonstrate using the problem-solving steps to solve a problem.
- **HE.7-8.7.3** Set personal boundaries and limits related to physical intimacy and sexual behavior.
- **HE.7-8.7.4** Demonstrate skills to avoid and escape risky situations.
- **L.7.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **RI.7.3** Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **W.7.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

→ **SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.