

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Eighth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.8.U3.3.6** Explain how the Bill of Rights reflected the concept of limited government, protection of basic freedoms, and the fear among many Americans of a strong central government.
- **SS.8.U4.2.2** The Institution of Slavery – explain the ideology of the institution of slavery, its policies, and consequences.
- **SS.8.U5.1.6** Describe how major issues debated at the Constitutional Convention, such as disagreements over the distribution of political power, rights of individuals (liberty and property), rights of states, the election of the executive, and slavery, help explain the Civil War.
- **HE.7-8.3.10** Evaluate individual, group, and societal influences that promote peace and respectful behaviors, and those that promote violence and disrespectful behaviors.
- **L.8.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **RI.8.1** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly, as well as inferences drawn from the text.
- **RI.8.2** Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
- **W.8.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **SL.8.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CHARACTER DEVELOPMENT

- **HE.7-8.3.5** Describe the characteristics of situations for which adult help is needed, including intimidating and dangerous situations, where valid help can be located, and how to access it for self or others.
- **HE.7-8.3.8** Demonstrate skills and strategies for avoiding or escaping potentially dangerous situations.
- **HE.7-8.3.12** Apply conflict resolution skills to real or hypothetical situations involving peers.
- **HE.7-8.3.13** Demonstrate skills for dealing with intimidation, including sexual harassment.
- **HE.7-8.4.13** Describe essential character traits needed for personal success and well-being.
- **L.8.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
- **L.8.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **RI.8.3** Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
- **W.8.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **SL.8.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

RELATIONSHIP BOUNDARIES

- **HE.7-8.3.1** Describe the characteristics of healthy (positive) and harmful (negative) relationships.

- **HE.7-8.3.11** Apply the problem-solving steps to hypothetical situations involving assault and intimidation, including sexual harassment.
- **L.8.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **RI.8.1** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly, as well as inferences drawn from the text.
- **RI.8.2** Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
- **W.8.1** Write arguments to support claims with clear reasons and relevant evidence.
- **W.8.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- **W.8.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
- **SL.8.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

DIGITAL SAFETY

- **CS.2 (6-8)-NI-04** Model the role of protocols in transmitting data across networks and the Internet.
- **HE.7-8.3.7** Describe strategies to stay safe when using the Internet.
- **HE.7-8.3.8** Demonstrate skills and strategies for avoiding or escaping potentially dangerous situations.
- **HE.7-8.3.11** Apply the problem-solving steps to hypothetical situations involving assault and intimidation, including sexual harassment.
- **HE.7-8.7.5** Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.

- **L.8.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **RI.8.2** Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
- **W.8.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **SL.8.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.