

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Ninth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.9-12.F1.1** Identify the core ideals of American society as reflected in the documents below, and analyze the ways that American society moved toward and/or away from its core ideals: the Declaration of Independence, the original United States Constitution (including the Preamble), and the Bill of Rights.
- **SS.9-12.C2.1.2** Identify and analyze various Democratic Values of the United States as found in the Declaration of Independence.
- **HE.9-12.3.1** Describe the characteristics of situations which are dangerous, and those that must be reported to the authorities.
- **HE.9-12.3.6** Apply strategies to access and get help for self or others.
- **L.9-10.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
- **RI.9-10.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text.
- **RI.9-10.2** Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- **W.9-10.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
- **SL.9-10.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

CHARACTER DEVELOPMENT

- **HE.9-12.4.6** Develop short-term and long-term personal goals and aspirations.
- **HE.9-12.4.13** Develop a personal plan for maintaining or improving one's demonstration of character traits.
- **SS.9-12. C.2.1.2** Identify and analyze various Democratic Values of the United States as found in the Declaration of Independence.
- **SS.9-12.1.3.1** Use the laws of supply and demand to explain household and business behavior.
- **L.9-10.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
- **RI.9-10.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text.
- **RI.9-10.2** Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- **W.9-10.2** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- **SL.9-10.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

RELATIONSHIP BOUNDARIES

- **HE.9-12.3.10** Assess characteristics of hypothetical relationships for warning signs of harm or abuse.
- **HE.9-12.3.17** Apply strategies to hypothetical situations involving abusive relationships.

- **L.9-10.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
- **RI.9-10.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.9-10.2** Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- **W.9-10.2** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- **W.9-10.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
- **SL.9-10.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

DIGITAL SAFETY

- **CS.3A (9-10)- NI-06** Recommend security measures to address various scenarios based on factors such as efficiency, feasibility, and ethical impacts.
- **CS.3A (9-10)- IC-29** Explain the privacy concerns related to the collection and generation of data through automated processes that may not be evident to users.
- **L.9-10.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
- **RI.9-10.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text.
- **RI.9-10.2** Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

- **RI.9-10.7** Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.
- **W.9-10.2** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- **W.9-10.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
- **SL.9-10.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.