

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Michigan Kindergarten Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **SS.K.C1.0.1** Identify and explain reasons for rules at home and in school.
- **SS.K.C2.0.2** Explain why people do not have the right to do whatever they want.
- **SS.K.C5.0.1** Describe situations in which they demonstrated self-discipline and individual responsibility.
- **HE.K.4.3** Describe and demonstrate ways to be responsible at home and school.
- **HE.K.5.6** Encourage peers to make positive choices for personal health and wellness.
- **L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
- **RI.K.1** With prompting and support, ask and answer questions about key details in a text.
- **W.K.1** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.
- **W.K.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- **SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

CHARACTER DEVELOPMENT

- **HE.K.3.11** Apply strategies to avoid personally unsafe situations.
- **L.K.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
- **RI.K.1** With prompting and support, ask and answer questions about key details in a text.
- **RI.K.8** With prompting and support, identify the reasons an author gives to support points in a text.
- **W.K.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- **SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

RELATIONSHIP BOUNDARIES

- **HE.K.3.6** Demonstrate how to ask trusted adults for help.
- **HE.K.3.8** Describe dangerous and destructive situations that need to be reported to an adult.
- **HE.K.3.11** Apply strategies to avoid personally unsafe situations.
- **HE.K.4.3** Describe and demonstrate ways to be responsible at home and school.
- **HE.K.4.4** Demonstrate the ability to recognize and express a variety of feelings appropriately.
- **L.K.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
- **RI.K.1** With prompting and support, ask and answer questions about key details in a text.

- **W.K.1** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.
- **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

DIGITAL SAFETY

- **CS.1A(K-2)-IC-17** Work respectfully and responsibly with others online.
- **HE.K.3.6** Demonstrate how to ask trusted adults for help.
- **HE.3.8** Describe dangerous and destructive situations that need to be reported to an adult.
- **HE.K.3.11** Apply strategies to avoid personally unsafe situations.
- **L.K.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
- **RI.K.1** With prompting and support, ask and answer questions about key details in a text.
- **W.K.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- **SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.