A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

National Tenth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **NHES.1.12.2** Analyze the relationships between various dimensions of wellness as related to health outcomes.
- **NHES.2.12.4** Formulate strategies to manage influences that impact health and well-being.
- **NHES.3.12.1** Analyze the accessibility of trusted adults, other individuals, health professionals, and other resources to promote health and well-being.
- **NHES.5.12.3** Apply an individual, supported, or collaborative decision-making process to maintain or improve health and well-being.
- **NHES.5.12.4** Analyze a variety of options based on priorities and potential outcomes when making a health-related decision.
- **NHES.5.12.6** Develop a plan of action to implement a health-related decision.
- **NHES.6.12.2** Use an individual, supported, or collaborative goal-setting process as appropriate.
- **CCSS.ELA.RH.9-10.4** Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.
- **CCSS.ELA.W.9-10.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.W.9-10.2.D** Use precise language and domain-specific vocabulary to manage the complexity of the topic.
- **CCSS.ELA.SL.9-10.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

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CHARACTER DEVELOPMENT

- **NHES.1.12.1** Apply ways to build upon strengths and assets to support individual and collective health and well-being.
- **NHES.1.12.2** Analyze the relationships between various dimensions of wellness as related to health outcomes.
- **NHES.1.12.3** Evaluate behaviors that reduce or prevent illnesses and injuries.
- **NHES.2.12.4** Formulate strategies to manage influences that impact health and well-being.
- **NHES.3.12.1** Analyze the accessibility of trusted adults, other individuals, health professionals, and other resources to promote health and well-being.
- **NHES.5.12.3** Apply an individual, supported, or collaborative decision-making process to maintain or improve health and well-being.
- **NHES.5.12.4** Analyze a variety of options based on priorities and potential outcomes when making a health-related decision.
- **NHES.8.12.1** Examine a variety of factors that affect advocacy at individual, interpersonal, community, societal, and environmental levels.
- **CCSS.ELA.RH.9-10.5** Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.
- **CCSS.ELA.W.9-10.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.L.9-10.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 9-10 reading and content,* choosing flexibly from a range of strategies.

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RELATIONSHIP BOUNDARIES

- **NHES 1.12.1** Apply ways to build upon strengths and assets to support individual and collective health and well-being.
- **NHES 1.12.7** Analyze the benefits of and barriers to practicing a variety of health behaviors.
- **NHES 2.12.1** Evaluate the interrelationships and impacts of various influences and health behaviors on health and well-being.
- **NHES 4.12.2** Apply communication skills and strategies within a variety of interpersonal contexts.
- **NHES 4.12.3** Demonstrate how to ask for and offer assistance to support the health of self and others.
- **NHES 5.12.3** Apply an individual, supported, or collaborative decision-making process to maintain or improve health and well-being.
- **NHES 5.12.4** Analyze a variety of options based on priorities and potential outcomes when making a health-related decision.
- **NHES 6.12.2** Use an individual, supported, or collaborative goal-setting process as appropriate.
- **CCSS.ELA-LITERACY.W.9-10.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- **CCSS.ELA.W.9-10.3.E** Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
- **CCSS.ELA.SL.9-10.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- **CCSS.ELA.L.9-10.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades *9-10 reading and content,* choosing flexibly from a range of strategies.

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DIGITAL SAFETY

- **CLS.9-12.DC.FOOT** Examine the implications of both positive and negative digital footprints.
- **CLS.9-12.DC.PPI.1** Explain the importance of social identity and the implications of online activity regarding private data, long-term career impacts, and the permanence of digital data.
- **CLS.9-12.DC.THRT** Analyze the motives of threat actors.
- **CLS.9-12.DC.ETH** Discuss the role that cyber ethics plays in current society.
- **CLS.9-12.SEC.PHYS** Analyze the different types of attacks that affect physical security.
- **NHES.1.12.7** Analyze the benefits of and barriers to practicing a variety of health behaviors.
- **NHES.2.12.5** Use resources to manage influences that impact health and well-being.
- **NHES.4.12.1** Apply effective communication skills across multiple modes of communication and media formats to support health and well-being of self and others.
- **NHES.4.12.3** Demonstrate how to ask for and offer assistance to support the health of self and others.
- **NHES.8.12.3** Customize advocacy skills and strategies for varying audiences and contexts.
- **CCSS.ELA.W.9-10.2** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- **CCSS.ELA.W.9-10.3.D** Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
- **CCSS.ELA.W.9-10.3.E** Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
- **CCSS.ELA.SL.9-10.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

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