A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

National Eleventh Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **C3.D2.Civ.10.9-12** Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
- **NHES.1.12.2** Analyze the relationships between various dimensions of wellness as related to health outcomes.
- **NHES.3.12.1** Analyze the accessibility of trusted adults, other individuals, health professionals, and other resources to promote health and well-being.
- **NHES.5.12.3** Apply an individual, supported, or collaborative decision-making process to maintain or improve health and well-being.
- **NHES.5.12.6** Develop a plan of action to implement a health-related decision.
- **CCSS.ELA.RH.11-12.4** Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.
- **CCSS.ELA.W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.SL.11-12.1B** Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

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CHARACTER DEVELOPMENT

- **NHES.1.12.1** Apply ways to build upon strengths and assets to support individual and collective health and well-being.
- **NHES.1.12.2** Analyze the relationships between various dimensions of wellness as related to health outcomes.
- **NHES.1.12.3** Evaluate behaviors that reduce or prevent illnesses and injuries.
- **NHES.3.12.1** Analyze the accessibility of trusted adults, other individuals, health professionals, and other resources to promote health and well-being.
- **NHES.5.12.3** Apply an individual, supported, or collaborative decision-making process to maintain or improve health and well-being.
- **NHES.5.12.4** Analyze a variety of options based on priorities and potential outcomes when making a health-related decision.
- **NHES.8.12.1** Examine a variety of factors that affect advocacy at individual, interpersonal, community, societal, and environmental levels.
- **CCSS.ELA.W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.SL.11-12.1B** Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- **CCSS.ELA.L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 11-12 reading and content,* choosing flexibly from a range of strategies.

RELATIONSHIP BOUNDARIES

- **NHES.1.12.1** Apply ways to build upon strengths and assets to support individual and collective health and well-being.
- **NHES 2.12.1** Evaluate the interrelationships and impacts of various influences and health behaviors on health and well-being.

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- **NHES 4.12.2** Apply communication skills and strategies within a variety of interpersonal contexts.
- **NHES 4.12.3** Demonstrate how to ask for and offer assistance to support the health of self and others.
- **NHES.5.12.3** Apply an individual, supported, or collaborative decision-making process to maintain or improve health and well-being.
- **NHES.5.12.4** Analyze a variety of options based on priorities and potential outcomes when making a health-related decision.
- **NHES 6.12.2** Use an individual, supported, or collaborative goal-setting process as appropriate.
- **CCSS.ELA.W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.SL.11-12.1B** Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- **CCSS.ELA.L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 11-12 reading and content*, choosing flexibly from a range of strategies.

DIGITAL SAFETY

- **CLS.9-12.DC.FOOT** Examine the implications of both positive and negative digital footprints.
- **CLS.9-12.DC.PPI.1** Explain the importance of social identity and the implications of online activity regarding private data, long-term career impacts, and the permanence of digital data.
- **CLS.9-12.DC.THRT** Analyze the motives of threat actors.
- **CLS.9-12.DC.ETH** Discuss the role that cyber ethics plays in current society.
- **CLS.9-12.SEC.INFO** Distinguish the different types of attacks that affect information security for individuals and organizations.
- **CLS.9-12.SEC.PHYS** Analyze the different types of attacks that affect physical security.
- **NHES.1.12.7** Analyze the benefits of and barriers to practicing a variety of health behaviors.
- **NHES.2.12.5** Use resources to manage influences that impact health and well-being.

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- **NHES.4.12.1** Apply effective communication skills across multiple modes of communication and media formats to support health and well-being of self and others.
- **NHES.4.12.3** Demonstrate how to ask for and offer assistance to support the health of self and others.
- **NHES.8.12.3** Customize advocacy skills and strategies for varying audiences and contexts.
- **CCSS.ELA.W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.SL.11-12.1B** Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- **CCSS.ELA.L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 11-12 reading and content*, choosing flexibly from a range of strategies.

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