A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

National Twelfth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **C3.D2.Civ.10.9-12** Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
- **NHES.3.12.1** Analyze the accessibility of trusted adults, other individuals, health professionals, and other resources to promote health and well-being.
- **NHES.5.12.3** Apply an individual, supported, or collaborative decision-making process to maintain or improve health and well-being.
- **NHES.5.12.6** Develop a plan of action to implement a health-related decision.
- **CCSS.ELA.RH.11-12.1** Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
- **CCSS.ELA.RH.11-12.4** Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.
- **CCSS.ELA.W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.SL.11-12.1B** Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

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CHARACTER DEVELOPMENT

- **NHES.1.12.1** Apply ways to build upon strengths and assets to support individual and collective health and well-being.
- **NHES.1.12.3** Evaluate behaviors that reduce or prevent illnesses and injuries.
- **NHES.3.12.1** Analyze the accessibility of trusted adults, other individuals, health professionals, and other resources to promote health and well-being.
- **NHES.5.12.3** Apply an individual, supported, or collaborative decision-making process to maintain or improve health and well-being.
- **NHES.5.12.4** Analyze a variety of options based on priorities and potential outcomes when making a health-related decision.
- **NHES.8.12.1** Examine a variety of factors that affect advocacy at individual, interpersonal, community, societal, and environmental levels.
- **CCSS.ELA.RI.11-12.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **CCSS.ELA.W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.SL.11-12.1B** Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- **CCSS.ELA.L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 11-12 reading and content*, choosing flexibly from a range of strategies.

RELATIONSHIP BOUNDARIES

- **NHES.1.12.1** Apply ways to build upon strengths and assets to support individual and collective health and well-being.

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- **NHES 2.12.1** Evaluate the interrelationships and impacts of various influences and health behaviors on health and well-being.
- **NHES 4.12.2** Apply communication skills and strategies within a variety of interpersonal contexts.
- **NHES 4.12.3** Demonstrate how to ask for and offer assistance to support the health of self and others.
- **NHES.5.12.3** Apply an individual, supported, or collaborative decision-making process to maintain or improve health and well-being.
- **NHES.5.12.4** Analyze a variety of options based on priorities and potential outcomes when making a health-related decision.
- **NHES.8.12.3** Customize advocacy skills and strategies for varying audiences and contexts.
- **CCSS.ELA.RI.11-12.3** Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
- **CCSS.ELA.W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.SL.11-12.1B** Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- **CCSS.ELA.L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 11-12 reading and content*, choosing flexibly from a range of strategies.

DIGITAL SAFETY

- **CLS.9-12.DC.FOOT** Examine the implications of both positive and negative digital footprints.
- **CLS.9-12.DC.PPI.1** Explain the importance of social identity and the implications of online activity regarding private data, long-term career impacts, and the permanence of digital data.
- **CLS.9-12.DC.THRT** Analyze the motives of threat actors.
- **CLS.9-12.DC.ETH** Discuss the role that cyber ethics plays in current society.
- **CLS.9-12.SEC.INFO** Distinguish the different types of attacks that affect information security for individuals and organizations.

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- **CLS.9-12.SEC.PHYS** Analyze the different types of attacks that affect physical security.
- **NHES.1.12.7** Analyze the benefits of and barriers to practicing a variety of health behaviors.
- **NHES.2.12.5** Use resources to manage influences that impact health and well-being.
- **NHES.4.12.1** Apply effective communication skills across multiple modes of communication and media formats to support health and well-being of self and others.
- **NHES.4.12.3** Demonstrate how to ask for and offer assistance to support the health of self and others.
- **NHES.8.12.3** Customize advocacy skills and strategies for varying audiences and contexts.
- **CCSS.ELA.RI.11-12.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **CCSS.ELA.W.11-12.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **CCSS.ELA.SL.11-12.1B** Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- **CCSS.ELA.L.11-12.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 11-12 reading and content*, choosing flexibly from a range of strategies.

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