

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

National Second Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **C3.D2.Civ.3.K-2** Explain the need for and purposes of rules in various settings inside and outside of school.
- **C3.D4.2.K-2** Construct explanations using correct sequence and relevant information.
- **NHES.2.2.1** Identify various influences that affect health and well-being.
- **NHES.4.2.1** Demonstrate healthy ways to express needs, wants, and feelings.
- **NHES.5.2.3** Describe options and potential outcomes for a health-related decision.
- **NHES.8.2.2** Encourage peers to make positive health choices.
- **CCSS.ELA.RL.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **CCSS.ELA.RL.2.3** Describe how characters in a story respond to major events and challenges.
- **CCSS.ELA.W.2.7** Participate in shared research and writing projects.
- **CCSS.ELA.SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- **CCSS.ELA.SL.2.3** Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- **CCSS.ELA.L.2.4** Determine or clarify the meaning of unknown words and phrases based on grade 2 reading and content.

CHARACTER DEVELOPMENT

- **NHES.1.2.1** Identify that healthy behaviors impact personal health.
- **NHES.4.2.1** Demonstrate healthy ways to express needs, wants, and feelings.
- **NHES.7.2.1** Demonstrate healthy practices and behaviors to maintain or improve personal health.
- **NHES.7.2.2** Demonstrate practices and behaviors that support health and well-being of self and others.
- **CCSS.ELA.RL.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **CCSS.ELA.RL.2.3** Describe how characters in a story respond to major events and challenges.
- **CCSS.ELA.W.2.7** Participate in shared research and writing projects.
- **CCSS.ELA.SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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RELATIONSHIP BOUNDARIES

- **NHES.3.2.1** Identify trusted adults and professionals who can help promote health.
- **NHES.4.2.1** Demonstrate healthy ways to express needs, wants, and feelings.
- **NHES.4.2.3** Demonstrate ways to respond in an unwanted, threatening, or dangerous.
- **NHES.4.2.4** Demonstrate ways to tell a trusted adult if threatened or harmed.
- **NHES.5.2.2** Recognize when help is needed for a health-related decision.
- **NHES.7.2.1** Identify practices and behaviors that support health and well-being of self and others.
- **CCSS.ELA.RL.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

- **CCSS.ELA.RL.2.3** Describe how characters in a story respond to major events and challenges.
- **CCSS.ELA.W.2.3** Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- **CCSS.ELA.SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- **CCSS.ELA.SL.2.3** Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- **CCSS.ELA.L.2.4** Determine or clarify the meaning of unknown words and phrases based on grade 2 reading and content.

DIGITAL SAFETY

- **CLS.K-2.CS.COMM.1** Define the concept of online.
- **CLS.K-2.DC.THRT** Describe good and bad uses of digital devices.
- **CLS.K-2.DC.ETH** Identify unsafe content.
- **CLS.K-2.DC.LAW** Explain how online actions have real-world consequences and that laws and rules may also apply online.
- **CLS.K-2.DC.SEC.ACC** Define access to private information.
- **NHES.2.2.3** Describe how the media can influence health behaviors.
- **CCSS.ELA.RL.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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