A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

National Third Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **C3.D2.Civ.4.3-5** Explain how groups of people make rules to create responsibilities and protect freedoms.
- **C3.D2.Civ.7.3-5** Apply civic virtues and democratic principles in school settings.
- **C3.D2.Civ.11.3-5** Compare procedures for making decisions in a variety of settings including classroom, school, government, and/or society.
- **NHES.1.5.1** Explain how to build upon strengths and assets to support health and well-being.
- **NHES.2.5.4** Use strategies and resources to manage influences that impact health and well-being.
- **NHES.3.5.1** Determine which trusted adults, other individuals, and other health resources are appropriate in various situations.
- **NHES.4.5.5** Demonstrate refusal skills to use in a variety of situations.
- **NHES.5.5.1** Determine situations that require a thoughtful decision-making process to maintain or improve health and well-being.
- **CCSS.ELA.RL.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **CCSS.ELA.RL.3.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- **CCSS.ELA.W.3.1** Write opinion pieces on topics or texts, supporting a point of view with reasons.
- **CCSS.ELA.SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

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- **CCSS.ELA.L.3.4** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CHARACTER DEVELOPMENT

- **NHES.1.5.1** Explain how to build upon strengths and assets to support health and well-being.
- **NHES.3.5.1** Determine which trusted adults, other individuals, and other health resources are appropriate in various situations.
- **NHES.4.5.1** Use effective communication skills to express thoughts, feelings, wants, and needs to support health and well-being of self and others.
- **NHES.5.5.1** Determine situations that require a thoughtful decision-making process to maintain or improve health and well-being.
- **NHES.5.5.3** Compare and contrast options and potential outcomes for a health-related decision.
- **NHES.7.5.1** Examine practices and behaviors that support health and well-being of self and others.
- **CCSS.ELA.RL.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **CCSS.ELA.RL.3.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- **CCSS.ELA.W.3.3b** Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
- **CCSS.ELA.SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.
- **CCSS.ELA.SL.3.4** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- **CCSS.ELA.L.3.4** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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RELATIONSHIP BOUNDARIES

- **NHES.3.5.1** Determine which trusted adults, other individuals, and other health resources are appropriate in various situations.
- **NHES.4.5.1** Use effective communication skills to express thoughts, feelings, wants, and needs to support health and well-being of self and others.
- **NHES.5.5.1** Determine situations that require a thoughtful decision-making process to maintain or improve health and well-being.
- **NHES.5.5.3** Compare and contrast options and potential outcomes for a health-related decision.
- **CCSS.ELA.RL.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **CCSS.ELA.RL.3.3** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- **CCSS.ELA.W.3.1b** Provide reasons that support the opinion.
- **CCSS.ELA.SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.
- **CCSS.ELA.L.3.4** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

DIGITAL SAFETY

- **CLS.3-5.SEC.ACC** Describe the concept of appropriate access to private information.
- **CLS.3-5.DC.FOOT** Describe the concept of a digital footprint.
- **CLS.3-5.DC.PPI** Define personally identifiable information (PII).
- **CLS.3-5.DC.THRT** Recognize the different motivations that influence good and bad online behaviors.
- **CLS.3-5.DC.LAW** Explain how certain policies and laws are created to guide online interactions.

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- **CLS.3-5.SEC.ACC** Describe the concept of appropriate access to private information.
- **CCSS.ELA.RL.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **CCSS.ELA.W.3.1b** Provide reasons that support the opinion.
- **CCSS.ELA.SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.
- **CCSS.ELA.L.3.5** Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
- **CCSS.ELA.L.3.4** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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