

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

National Fifth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **C3.D2.Civ.3.3-5** Explain the origins and purposes of rules, laws, and key US constitutional provisions.
- **C3.D2.Civ.4.3-5** Explain how groups of people make rules to create responsibilities and protect freedoms.
- **C3.D2.Civ.10.3-5** Explain The beliefs, experiences, perspectives, and values that underlie their own and others points of view about civic issues.
- **NHES.1.5.1** Explain how to build upon strengths and assets to support health and well-being.
- **NHES.4.5.7** Demonstrate effective ways to communicate with kindness and compassion.
- **NHES.5.5.1** Determine situations that require a thoughtful decision-making process to maintain or improve health and well-being.
- **CCSS.ELA.RL.5.6** Describe how a narrator's or speaker's point of view influences how events are described.
- **CCSS.ELA.W.5.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **CCSS.ELA.W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- **CCSS.ELA.SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- **CCSS.ELA.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

CHARACTER DEVELOPMENT

- **NHES.4.5.1** Use effective communication skills to express thoughts, feelings, wants, and needs to support health and well-being of self and others.
- **NHES.4.5.4** Demonstrate boundary-setting skills to communicate and respect the boundaries of self and others.
- **NHES.4.5.5** Demonstrate refusal skills to use in a variety of situations.
- **NHES.5.5.1** Determine situations that require a thoughtful decision-making process to maintain or improve health and well-being.
- **NHES.7.5.1** Examine practices and behaviors that support health and well-being of self and others.
- **CCSS.ELA.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- **CCSS.ELA.W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- **CCSS.ELA.SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- **CCSS.ELA.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

RELATIONSHIP BOUNDARIES

- **NHES.4.5.1** Use effective communication skills to express thoughts, feelings, wants, and needs to support health and well-being of self and others.
- **NHES.4.5.4** Demonstrate boundary-setting skills to communicate and respect the boundaries of self and others.
- **NHES.4.5.5** Demonstrate refusal skills to use in a variety of situations.

- **NHES.4.5.6** Demonstrate strategies to prevent, manage, or resolve conflict.
- **NHES.5.5.1** Determine situations that require a thoughtful decision-making process to maintain or improve health and well-being.
- **CCSS.ELA.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- **CCSS.ELA.W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **CCSS.ELA.SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- **CCSS.ELA.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

DIGITAL SAFETY

- **CLS.3-5.DC.THRT** Recognize the different motivations that influence good and bad online behaviors.
- **CLS.3-5.SEC.ACC** Describe the concept of appropriate access to private information.
- **CLS.3-5.SEC.INFO** Define events that are related to threats and vulnerabilities.
- **CLS.3-5.SEC.PHYS** Explain the need to protect people and places from malicious intent.
- **NHES.5.5.1** Determine situations that require a thoughtful decision-making process to maintain or improve health and well-being.
- **CCSS.ELA.W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **CCSS.ELA.SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

- **CCSS.ELA.SL.5.2** Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- **CCSS.ELA.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.