

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

National Seventh Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **C3.D2.Civ.5.6-8** Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other system of government.
- **C3.D2.Civ.12.6-8** Assess specific rules and laws (both actual and proposed) as means of addressing public problems.
- **CCSS.ELA.RH.6-8.4** Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- **CCSS.ELA.RH.6-8.5** Describe how a text presents information (e.g., sequentially, comparatively, causally).
- **CCSS.ELA.RI.7.3** Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **CCSS.ELA.W.7.3.E** Provide a conclusion that follows from and reflects on the narrated experiences or events.
- **CCSS.ELA.L.7.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
- **CCSS.ELA.SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CHARACTER DEVELOPMENT

- **NHES.1.8.1** Analyze ways to build upon strengths and assets to support individual and collective health and well-being.
- **NHES.1.8.2** Analyze how practices and behaviors support a variety of dimensions of wellness.
- **NHES.5.8.5** Identify supports and barriers that affect decision making at individual, interpersonal, community, societal, and environmental levels.
- **NHES.7.8.2** Analyze practices and behaviors that support personal and community health and well-being.
- **CCSS.ELA.W.7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **CCSS.ELA.SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **CCSS.ELA.SL.7.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

RELATIONSHIP BOUNDARIES

- **NHES.1.8.1** Analyze ways to build upon strengths and assets to support individual and collective health and well-being.
- **NHES.2.8.1** Analyze the interrelationships between various influences on health and well-being.
- **NHES.4.8.4** Demonstrate ways to communicate boundaries and consent for a variety of situations.
- **NHES.4.8.5** Use refusal skills and strategies in a variety of situations.
- **NHES.7.8.2** Analyze practices and behaviors that support personal and community health and well-being.

- **NHES.8.8.1** Analyze opportunities to advocate for the health and well-being of individuals, families, and communities.
- **CCSS.ELA.W.7.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- **CCSS.ELA.L.7.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
- **CCSS.ELA.SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **CCSS.ELA.SL.7.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

DIGITAL SAFETY

- **CLS.6-8.DC.PPI.1** Discuss the risks and benefits of sharing PII (Personally Identifiable Information).
- **CLS.6-8.DC.PPI.2** Examine techniques to detect, correct, and prevent disclosure of PII (Personally Identifiable Information).
- **CLS.6-8.SEC.INFO** Analyze threats and vulnerabilities to information security for individuals and organizations.
- **NHES.3.8.1** Describe situations that may require support from trusted adults, other individuals, and health professionals.
- **NHES 4.8.1** Use effective communication skills across various modes of communication to support health and well-being of self and others.
- **NHES.5.8.5** Identify supports and barriers that affect decision making at individual, interpersonal, community, societal, and environmental levels.
- **NHES 8.8.1** Analyze opportunities to advocate for the health and well-being of individuals, families, and communities.

- **CCSS.ELA.W.7.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
- **CCSS.ELA.SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **CCSS.ELA.SL.7.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.