

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

National Kindergarten Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **C3.D2.Civ.7.K-2** Apply civic virtues when participating in school settings.
- **NHES.1.2.1** Identify that healthy behaviors impact personal health.
- **NHES.4.2.1** Demonstrate healthy ways to express needs, wants, and feelings.
- **NHES.8.2.2** Encourage peers to make positive health choices.
- **CCSS.ELA.RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- **CCSS.ELA.RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- **CCSS.ELA.W.K.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- **CCSS.ELA.W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **CCSS.ELA.SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **CCSS.ELA.SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **CCSS.ELA.SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- **CCSS.ELA.L.K.4** Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.

CHARACTER DEVELOPMENT

- **NHES.1.2.1** Identify that healthy behaviors impact personal health.
- **NHES.4.2.1** Demonstrate healthy ways to express needs, wants, and feelings.
- **NHES.7.2.1** Demonstrate healthy practices and behaviors to maintain or improve personal health.
- **NHES.7.2.2** Demonstrate practices and behaviors that support health and well-being of self and others.
- **CCSS.ELA.RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- **CCSS.ELA.RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- **CCSS.ELA.W.K.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
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RELATIONSHIP BOUNDARIES

- **NHES.3.2.1** Identify trusted adults and professionals who can help promote health.
- **NHES.4.2.1** Demonstrate healthy ways to express needs, wants, and feelings.

- **NHES.4.2.3** Demonstrate ways to respond in an unwanted, threatening, or dangerous.
- **NHES.4.2.4** Demonstrate ways to tell a trusted adult if threatened or harmed.
- **NHES.5.2.2** Differentiate between situations when a health-related decision can be made individually or when assistance is needed.
- **CCSS.ELA.RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- **CCSS.ELA.RL.K.4** Ask and answer questions about unknown words in a text.
- **CCSS.ELA.W.K.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- **CCSS.ELA.SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **CCSS.ELA.SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- **CCSS.ELA.L.K.4** Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.

DIGITAL SAFETY

- **CLS.K-2.CS.COMM.1** Define the concept of online.
- **CLS.K-2.DC.THRT** Describe good and bad uses of digital devices.
- **CLS.K-2.DC.LAW** Explain how online actions have real-world consequences and that laws and rules may also apply online.
- **NHES.2.2.3** Describe how the media can influence health behaviors.
- **CCSS.ELA.RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- **CCSS.ELA.RL.K.4** Ask and answer questions about unknown words in a text.
- **CCSS.ELA.W.K.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

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