

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

North Carolina First Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **ECS.1.C&G.1.2** Demonstrate an understanding of who makes rules and laws.
- **ECS.1.C&G.1.3** Differentiate between a right and a responsibility.
- **1.ME.1.1** Use effective communication to express and cope with emotions.
- **1.ICR.1.1** Explain the importance of demonstrating respect for the personal space and boundaries of others.
- **RL.1.1** Ask and answer questions about key details in a text.
- **RI.1.4** Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- **W.1.2 a.** With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
- **W.1.6** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- **L.1.4** Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.
- **PE.1.PR.4.1** Use basic strategies and concepts for working cooperatively in group settings.

CHARACTER DEVELOPMENT

- **1.ME.1.1** Use effective communication to express and cope with emotions.
- **1.ICR.1.1** Explain the importance of demonstrating respect for the personal space and boundaries of others.
- **1.ICR.1.3** Contrast tattling with reporting aggression, bullying, and violent behavior.
- **RL.1.1** Ask and answer questions about key details in a text.
- **RI.1.4** Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- **W.1.2a** With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
- **W.1.6** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- **L.1.4** Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.
- **1.C.1.2** Use creative drama techniques, such as storytelling or puppetry, to demonstrate vocal variety.

RELATIONSHIP BOUNDARIES

- **1.ICR.1.4** Contrast appropriate and inappropriate touch.
- **1.ICR.1.5** Illustrate how to seek adult assistance for inappropriate touch.
- **1.ME.1.1** Use effective communication to express and cope with emotions.
- **1.ICR.1.1** Explain the importance of demonstrating respect for the personal space and boundaries of others.

- **RL.1.1** Ask and answer questions about key details in a text.
- **RI.1.4** Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- **W.1.2a** With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
- **W.1.6** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- **L.1.4** Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.

DIGITAL SAFETY

- **K2-NI-02** Apply knowledge of what passwords are and why we use strong passwords to protect devices and information from unauthorized access.
- **K2-NI-03** Discover your digital footprint and how personal information can be protected.
- **K2-IC-03** Work respectfully and responsibly with others online.
- **Digital Citizen 2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- **Digital Citizen 2b** Students engage in positive, safe, ethical behavior when using technology, including social interactions online or when using networked devices.
- **Digital Citizen 2d** Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.
- **RL.1.1** Ask and answer questions about key details in a text.
- **W.1.2a** With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.

- **W.1.6** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- **L.1.4** Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.
- **1.V.1.2** Create original art that expresses ideas, themes, and events.