

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

North Carolina Tenth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **9.MEH.1.1** Identify the body's physical and psychological responses to stressful situations and positive coping mechanisms.
- **9.ICR.1.5** Explain how power and control in relationships can contribute to aggression, violence and sex trafficking.
- **RL.9-10.4** Determine the intended meaning of words and phrases as they are used in a text; analyze word choices and the impact on meaning.
- **RI.9-10.8** Analyze the argument or specific claims in a text and determine what evidence is provided to support them.
- **Comprehension: Knowledge Building. 9-12** Make connections between content and their personal experiences and/or previous knowledge. Promoting structured academic discourse around content area topics.
- **W.9-10.1** Write claims about topics or text.
- **SL.9-10.1a** Indicate agreement or disagreement with others during discussions.
- **L.9-10.6** Use general academic and domain specific words and phrases across contexts.

CHARACTER DEVELOPMENT

- **9.MEH.1.1** Identify the body's physical and psychological responses to stressful situations and positive coping mechanisms.
- **9.ICR.1.4** Summarize principles of healthy dating.
- **9.ICR.1.5** Explain how power and control in relationships can contribute to aggression, violence and sex trafficking.
- **9.ICR.3.2** Design safe plans for the prevention of sexual assault and abuse that include appropriate resources and needed skills.
- **C.2** Use analytical strategies to understand situations and make appropriate decisions.
- **I.SE.2.2** Evaluate one's own behaviors in a variety of situations, making adjustments as needed to produce more positive results.
- **RL.9-10.4** Determine the intended meaning of words and phrases as they are used in a text; analyze word choices and the impact on meaning.
- **RI.9-10.8** Analyze the argument or specific claims in a text and determine what evidence is provided to support them.
- **Comprehension: Knowledge Building. 9-12** Make connections between content and their personal experiences and/or previous knowledge. Promoting structured academic discourse around content area topics.
- **SL.9-10.1** Communicate with others in group interactions.
- **SL.9-10.1a** Indicate agreement or disagreement with others during discussions.
- **L.9-10.6** Use general academic and domain specific words and phrases across contexts; Explicitly teaches high-utility academic and domain-specific words by Teaching strategies to derive the meaning of unfamiliar words, including context clues, morphology, and utilization of reference materials.

RELATIONSHIP BOUNDARIES

- **9.ICR.1.5** Explain how power and control in relationships can contribute to aggression, violence and sex trafficking.
- **9.ICR.3.2** Design safe plans for the prevention of sexual assault and abuse that include appropriate resources and needed skills.
- **9.MEH.1.1** Identify the body's physical and psychological responses to stressful situations and positive coping mechanisms.
- **EEE.SE.1.1** Contrast appropriate and inappropriate physical contact.
- **P.SE.2.3** Use responsible risk-taking behaviors to support positive relationship building.
- **Engagement. 9-12** Provides authentic and relevant literacy experiences by engaging students in problem-solving and role-playing methods that expose them to authentic or situated problems and examples.
- **RL.9-10.4** Determine the intended meaning of words and phrases as they are used in a text; analyze word choices and the impact on meaning.
- **RI.9-10.8** Analyze the argument or specific claims in a text and determine what evidence is provided to support them.
- **W.9-10.5** Conduct research projects to answer questions posed by self and others using multiple sources of information.
- **Comprehension: Knowledge Building. 9-12** Make connections between content and their personal experiences and/or previous knowledge. Promoting structured academic discourse around content area topics.
- **SL.9-10.1a** Indicate agreement or disagreement with others during discussions.
- **L.9-10.6** Use general academic and domain specific words and phrases across contexts; Explicitly teaches high-utility academic and domain-specific words by Teaching strategies to derive the meaning of unfamiliar words, including context clues, morphology, and utilization of reference materials.

DIGITAL SAFETY

- **NC.DLS.DC.2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- **NC.DLS.DC.2b** Students engage in positive, safe, legal and ethical behavior when using technology including social interactions online or when using network devices.
- **9.ICR.1.4** Summarize principles of healthy dating.
- **9.ICR.1.5** Explain how power and control in relationships can contribute to aggression, violence and sex trafficking.
- **9.ICR.3.2** Design safe plans for the prevention of sexual assault and abuse that include appropriate resources and needed skills.
- **RL.9-10.4** Determine the intended meaning of words and phrases as they are used in a text; analyze word choices and the impact on meaning.
- **RI.9-10.8** Analyze the argument or specific claims in a text and determine what evidence is provided to support them.
- **W.9-10.2** Write to share information supported by details.
- **Comprehension: Knowledge Building. 9-12** Make connections between content and their personal experiences and/or previous knowledge. Promoting structured academic discourse around content area topics.
- **SL.9-10.1a** Indicate agreement or disagreement with others during discussions.
- **L.9-10.6** Use general academic and domain specific words and phrases across contexts; Explicitly teaches high-utility academic and domain-specific words by Teaching strategies to derive the meaning of unfamiliar words, including context clues, morphology, and utilization of reference materials.