# A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

**North Carolina Second Grade Pillar Standards**

## RIGHTS AND RESPONSIBILITIES

- **2.MEH.1** Understand the relationship among healthy expression of emotions, mental health, and healthy behavior.
- **2.MEH.1.1** Identify appropriate standards for behavior.
- **2.MEH.1.2** Summarize behaviors that help to avoid risks.
- **RL.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RL.2.4** Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- **W.2.2a** With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
- **W.2.6** Recall information from experiences or gather information from provided sources to answer a question.
- **SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- **L.2.4** Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

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## CHARACTER DEVELOPMENT

- **2.MEH.1.3** Explain the influence of peers, the media, and the family on feelings and emotions.
- **2.MEH.1.4** Explain the influence on self-concept on performance and vice versa.
- **2 MEH.1.5** Summarize the potential negative effects of stress on the body and mind.
- **RED.SE.2** Understand the relationship between self and others in the broader world.
- **RED.C.2** Use analytical strategies to better understand situations and make appropriate decisions.
- **RED.C.2.1** Identify situations from your daily life in terms of problems and solution strategies.
- **RL.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RL.2.4** Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- **W.2.2a** With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
- **W.2.6** Recall information from experiences or gather information from provided sources to answer a question.
- **SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- **L.2.4** Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

## RELATIONSHIP BOUNDARIES

- **2.MEH.1.1** Identify appropriate standards for behavior.
- **2.MEH.1.2** Summarize behaviors that help to avoid risks.
- **2.MEH.1.3** Explain the influence of peers, the media, and the family on feelings and emotions.
- **2.ICR.1.1** Classify behaviors as helpful or hurtful to friendships.

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- **RED.SE.2.2** Understand how to support positive relationship building (e.g., managing impulsivity, adaptability, and flexibility).
- **RED.SE.2.1** Identify ways of making and keeping friends.
- **RED.C.2.2** Recognize situations in which peer pressure influences decisions.
- **W.2.6** Identify information related to personal experiences and answer simple questions about those experiences.
- **RL.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RL.2.4** Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- **W.2.2a** With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
- **W.2.6** Recall information from experiences or gather information from provided sources to answer a question.
- **SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- **L.2.4** Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

## DIGITAL SAFETY

- **K2-NI-02** Apply knowledge of what passwords are and why we use strong passwords to protect devices and information from unauthorized access.
- **K2-NI-03** Discover your digital footprint and how personal information can be protected.
- **K2-IC-03** Work respectfully and responsibly with others online.
- **Digital Citizen 2** Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.

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- **Digital Citizen 2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- **Digital Citizen 2b** Students engage in positive, safe, ethical behavior when using technology, including social interactions online or when using networked devices.
- **RL.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RL.2.4** Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- **W.2.2a** With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
- **W.2.6** Recall information from experiences or gather information from provided sources to answer a question.
- **SL.2.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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