

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

North Carolina Third Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **3.ATOD.2** Use refusal skills when confronted or pressured to use alcohol, tobacco, or other drugs.
- **3.PCH.1.2** Classify behaviors in terms of whether they do or do not contribute to healthy living.
- **3.C.2.1** Use improvisation to present a variety of simple stories or situations.
- **I.1.11** Identify ways to address problems related to the compelling question.
- **RI.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RI.3.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- **RI.3.6** Distinguish their own point of view from that of the author of a text.
- **W.3.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.3.3** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- **SL.3.4** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- **L.3.6** Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

CHARACTER DEVELOPMENT

- **3.MEH.1.1** Explain how self-control is a valuable tool in avoiding health risks.
- **3.MEH.2** Understand the relationship between healthy expression of emotions, mental health, and healthy behavior.
- **3.PCH.1.2** Classify behaviors in terms of whether they do or do not contribute to healthy living.
- **3.ICR.1.5** Analyze situations in terms of the strategies used by people in those situations that help or hinder healthy relationships.
- **RED.C.2 .2** Recognize situations in which peer pressure influences decisions.
- **PE.3.PR.4.1** Use self-control to demonstrate personal responsibility and respect for self and others.
- **RI.3.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- **RI.3.6** Distinguish their own point of view from that of the author of a text.
- **W.3.1** Write opinion pieces on topics or texts, supporting a point of view with reasons.
- **SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.3.4** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- **L.3.6** Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

RELATIONSHIP BOUNDARIES

- **3.MEH.2** Understand the relationship between healthy expression of emotions, mental health, and healthy behavior.
- **3.PCH.1.2** Classify behaviors in terms of whether they do or do not contribute to healthy living.

- **3.ICR.1.1** Summarize qualities and benefits of a healthy relationship.
- **3.ICR.1.4** Illustrate how to effectively and respectfully express opinions that differ.
- **3.ICR.1.5** Analyze situations in terms of the strategies used by people in those situations that help or hinder healthy relationships.
- **PE.3.PR.4.1** Use self-control to demonstrate personal responsibility and respect for self and others.
- **PE.3.PR.4.2** Use cooperation and communication skills to achieve common goals.
- **P.SE.1** Identify how to set boundaries that maintain personal rights while paying attention to the rights of others.
- **RI.3.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- **W.3.1** Write opinion pieces on topics or texts, supporting a point of view with reasons.
- **SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **L.3.6** Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

DIGITAL SAFETY

- **35-NI-02** Explain your digital footprint and how personal information can be protected.
- **35-IC-04** Exhibit positive digital citizenship and social responsibility in online interactions.
- **Digital Citizen 2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- **Digital Citizen 2b** Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.
- **Digital Citizen 2d** Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.

- **Digital Citizen 3b** Students evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.
- **RI.3.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- **W.3.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **L.3.6** Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.