

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

North Carolina Fifth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **5.C&G.2.2** Exemplify ways in which rights are protected under the United States Constitution.
- **PE.5.PR.4.1** Use self-control to work independently in developing responsibility and respect for self and others.
- **PE.5.PR.4.2** Use cooperation and communication skills to achieve common goals.
- **5.ICR.1.1** Illustrate the dangers of communicating with unknown individuals.
- **RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RI.5.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
- **W.5.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.5.2** Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- **L.5.4** Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.
- **I.1.1** Identify content required to provide an answer to compelling questions.

- **I.1.10** Construct responses to compelling questions with specific claims and information from teacher-provided sources.
- **I.1.11** Identify ways to address problems related to the compelling question.

CHARACTER DEVELOPMENT

- **PE.5.PR.4.1** Use self-control to work independently in developing responsibility and respect for self and others.
- **5 ATOD.3.1** Use refusal skills to resist the pressure to experiment alcohol and other drug use.
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- **L.5.4** Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.
- **I.1.4** Construct and respond to supporting questions that help answer compelling questions with peers.
- **5.V.1.2** Create art that reflects personal voice and choice.

RELATIONSHIP BOUNDARIES

- **P.SE.1.1** Identify how to set boundaries that maintain personal rights while paying attention to the rights of others.
- **5.ICR.1.2** Summarize things you can do to seek assistance when encountering a stranger.
- **5.ICR.1** Understand healthy and effective interpersonal communication and relationships.
- **5.C.1.3** Construct original scripts using dialogue that communicates ideas and feelings.
- **5.C.2.1** Use improvisation to create characters and solve problems.
- **35-DA-03** Organize and present collected data visually to highlight relationships and support a claim.
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DIGITAL SAFETY

- **35-NI-02** Explain your digital footprint and how personal information can be protected.
- **35-IC-04** Exhibit positive digital citizenship and social responsibility in online interactions.
- **Digital Citizen 2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- **Digital Citizen 2b** Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.
- **Digital Citizen 2d** Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.
- **5.ICR.1.2** Summarize things you can do to seek assistance when encountering a stranger.
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- **RI.5.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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