A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

North Carolina Sixth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **RED.SE.1.3** Contrast rights and responsibilities.
- **6.MEH.2.1** Organize common responses to stressors based on the degree to which they are positive or negative and their likely health outcomes.
- **SE.1** Understand the meaning and importance of personal responsibility and self-awareness.
- **C.1** Use creative strategies to make decisions and solve problems.
- **C.2** Use analytical strategies to understand situations and make appropriate decisions.
- **RI.6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.6.4** Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
- **RI.6.7** Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
- **RI.6.8** Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
- **L.6.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **W.6.1** Write arguments to support claims with clear reasons and relevant evidence.
- **SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **I.1.1** Construct a compelling question through a disciplinary lens individually and with peers.

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CHARACTER DEVELOPMENT

- **6.MEH.1.1** Implement a structured decision-making model to enhance health behaviors.
- **6.MEH.2.1** Organize common responses to stressors based on the degree to which they are positive or negative and their likely health outcomes.
- **6.ICR.1.2** Implement verbal and non-verbal communication skills that are effective for a variety of purposes and audiences.
- **SE.1** Understand the meaning and importance of personal responsibility and self-awareness.
- **SE.2** Understand the relationship between self and others in the broader world.
- **PE.6.PR.4.1** Use self-control to work independently in developing responsibility and respect for self and others.
- **RI.6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.6.4** Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
- **L.6.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **W.6.2.c** Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- **SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **I.1.8** Construct responses to supporting and opposing perspectives supported by evidence.

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RELATIONSHIP BOUNDARIES

- **6.MEH.1.1** Implement a structured decision-making model to enhance health behaviors.
- **6.ICR.1** Understand healthy and effective interpersonal communication and relationships.
- **6.ICR.1.2** Implement verbal and non-verbal communication skills that are effective for a variety of purposes and audiences.
- **6.ICR.2.3** Use effective refusal skills to avoid negative peer pressure, sexual behaviors, and sexual harassment.
- **6.ICR.2.7** Explain the signs of an abusive relationship and access resources for help.
- **SE.1** Understand the meaning and importance of personal responsibility and self-awareness.
- **SE.3** Use communication strategies effectively for a variety of purposes and audiences.
- **P.SE.1.1** Identify how to set boundaries that maintain personal rights while paying attention to the rights of others.
- **SE.2** Understand the relationship between self and others in the broader world.
- **RED.SE.2.2** Understand how to support positive relationship building (e.g., managing impulsivity, adaptability, and flexibility).
- **6.C.2** Use analytical strategies to understand situations and make appropriate decisions.
- **6.C.2.1** Use improvisation and acting skills to role play various scenarios and given situations.
- **RI.6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.6.4** Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
- **W.6.1** Write arguments to support claims with clear reasons and relevant evidence.
- **SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **I.1.8** Construct responses to supporting and opposing perspectives supported by evidence.

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DIGITAL SAFETY

- **68-IC-07** Examine the benefits and drawbacks of a digital footprint and online identity.
- **68-IC-08** Understand how online interactions make an impact on the social, emotional, and physical aspect of others.
- **68-IC-09** Compare tradeoffs between allowing information to be public and keeping information private and secure.
- **Digital Citizen 2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- **Digital Citizen 2b** Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.
- **Digital Citizen 2d** Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.
- **RI.6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.6.4** Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
- **L.6.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **W.6.2c** Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- **SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **I.1.8** Construct responses to supporting and opposing perspectives supported by evidence.

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