

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

North Carolina Seventh Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **7.B.1.2** Explain how values and beliefs affect human rights, justice, and equality for different groups of people.
- **7.B.1.3** Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide.
- **7.H.1.5** Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.
- **7.ICR.2** Predict short-term and long-term consequences of violence to perpetrators, victims, and bystanders.
- **7.ICR.1.6** Illustrate the appropriate role of bystanders in preventing and stopping bullying and violence.
- **SE.2** Understand the relationship between self and others in the broader world.
- **SE.3** Use communication strategies effectively for a variety of purposes and audiences.
- **C.1** Use creative strategies to make decisions and solve problems.
- **C.2** Use analytical strategies to understand situations and make appropriate decisions.
- **RI.7.1** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.7.4** Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
- **W.7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

- **L.7.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **I.1.1** Construct a compelling question through a disciplinary lens individually and with peers.

CHARACTER DEVELOPMENT

- **7.ICR.1.2** Predict short-term and long-term consequences of violence to perpetrators, victims, and bystanders.
- **7.ICR.1.3** Illustrate strategies that can be used to manage anger in healthy and non-hurtful ways.
- **I.1.8** Construct responses to supporting and opposing perspectives supported by evidence.
- **SE.1** Understand the meaning and importance of personal responsibility and self-awareness.
- **SE.2** Understand the relationship between self and others in the broader world.
- **SE.2.1** Exemplify how peer pressure can be both a negative and positive influence.
- **SE.2.2** Evaluate one's own behaviors in a variety of situations, making adjustments, as needed to produce more positive results.
- **SE.3** Use communication strategies effectively for a variety of purposes and audiences.
- **C.1** Use creative strategies to make decisions and solve problems.
- **C.2** Use analytical strategies to understand situations and make appropriate decisions.
- **RI.7.1** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.7.4** Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
- **W.7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **L.7.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

RELATIONSHIP BOUNDARIES

- **7. ATOD.1.1** Explain the common sequence of substance abuse that leads to serious health risks.
- **7.ATOD.2.2** Design methods of avoiding the consequences of tobacco, including addiction, by seeking resources for prevention and cessation.
- **7.MEH.1.2** Infer the potential outcome from impulsive behaviors. Implement a structured decision-making model to enhance health behaviors.
- **7.ICR.1.1** Contrast characteristics of healthy and unhealthy relationships.
- **7.ICR.1.2** Predict short-term and long-term consequences of violence to perpetrators, victims, and bystanders.
- **7.ICR.1.6** Illustrate the appropriate role of bystanders in preventing and stopping bullying and violence.
- **SE.1** Understand the meaning and importance of personal responsibility and self-awareness.
- **SE.2** Understand the relationship between self and others in the broader world.
- **7.ICR.3.4** Use strategies to be safe, reject inappropriate or unwanted sexual advances, and to report incidences to an adult when assistance is needed.
- **C.1** Use creative strategies to make decisions and solve problems.
- **C.2** Use analytical strategies to understand situations and make appropriate decisions.
- **RI.7.1** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.7.4** Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
- **W.7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **L.7.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

DIGITAL SAFETY

- **7.ICR.1.4** Use structured thinking to avoid becoming a perpetrator or victim in cyber-bullying.
- **68-IC-07** Examine the benefits and drawbacks of a digital footprint and online identity.
- **68-IC-08** Understand how online interactions make an impact on the social, emotional, and physical aspect of others.
- **Digital Citizen 2** Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.
- **Digital Citizen 2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- **Digital Citizen 2b** Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.
- **Digital Citizen 2d** Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.
- **RI.7.1** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.7.4** Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
- **W.7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **L.7.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics and texts, building on others' ideas and expressing their own clearly.