

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

North Carolina Ninth Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH2.H.3** Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time.
- **AH2.H.4.1** Analyze the political issues and conflicts that impacted the United states since reconstruction and the compromises that resulted (e.g., working conditions and labor unrest, civil rights movement).
- **AH2.H.5** Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States.
- **9.ICR.1.5** Explain how power and control in relationships can contribute to aggression, violence and sex trafficking.
- **CE.C&G.1.2** Explain how the Enlightenment and other contributing theories impacted the writing of the Declaration of Independence, the US constitution and the Bill of Rights to help promote liberty, justice and equality.
- **RI.9-10.2** Determine the central idea of the text and select details that relate to it; Recount the text.
- **RL.9-10.4** Determine the intended meaning of words and phrases as they are used in a text; analyze word choices and the impact on meaning.
- **RI.9-10.8** Analyze the argument or specific claims in a text and determine what evidence is provided to support them.
- **Comprehension: Knowledge Building. 9-12** Make connections between content and their

personal experiences and/or previous knowledge. Promoting structured academic discourse around content area topics.

- **W.9-10.2** Write to share information supported by details.
- **SL.9-10.1** Communicate with others in group interactions.
- **SL.9-10.1a** Indicate agreement or disagreement with others during discussions
- **L.9-10.6** Use general academic and domain specific words and phrases across contexts.

CHARACTER DEVELOPMENT

- **EPF.E.1.3** Explain how supply and demand determine equilibrium price and quantity produced.
- **P.SE.2.1** Interpret the meaning of self-concept.
- **9.MEH.1.1** Identify the body's physical and psychological responses to stressful situations and positive coping mechanisms.
- **SE.1** Understand the meaning and importance of personal responsibility and self-awareness.
- **9.ICR.1.5** Explain how power and control in relationships can contribute to aggression, violence and sex trafficking.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **C.2** Use analytical strategies to understand situations and make appropriate decisions.
- **I.SE.2.2** Evaluate one's own behaviors in a variety of situations, making adjustments as needed to produce more positive results.
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- **W.9-10.2** Write to share information supported by details.
- **SL.9-10.1** Communicate with others in group interactions.
- **SL.9-10.1a** Indicate agreement or disagreement with others during discussions.
- **L.9-10.6** Use general academic and domain specific words and phrases across contexts;
Explicitly teaches high-utility academic and domain-specific words by Teaching strategies to derive the meaning of unfamiliar words, including context clues, morphology, and utilization of reference materials.

RELATIONSHIP BOUNDARIES

- **9.ICR.1.5** Explain how power and control in relationships can contribute to aggression, violence and sex trafficking.
- **9.ICR.3.2** Design safe plans for the prevention of sexual assault and abuse that include appropriate resources and needed skills.
- **9.MEH.1.1** Identify the body's physical and psychological responses to stressful situations and positive coping mechanisms.
- **EEE.SE.1.1** Contrast appropriate and inappropriate physical contact.
- **P.SE.2.3** Use responsible risk-taking behaviors to support positive relationship building.
- **Engagement. 9-12** Provides authentic and relevant literacy experiences by engaging students in problem-solving and role-playing methods that expose them to authentic or situated problems and examples.
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DIGITAL SAFETY

- **NC.DLS.DC.2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- **NC.DLS.DC.2b** Students engage in positive, safe, legal and ethical behavior when using technology including social interactions online or when using network devices.
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