

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

North Carolina Kindergarten Grade Pillar Standards

RIGHTS AND RESPONSIBILITIES

- **K.MEH.1.3** Illustrate personal responsibility for actions and possessions.
- **SE.1** Understand the meaning and importance of personal responsibility and self-awareness.
- **RED.SE.1.3** Contrast rights and responsibilities.
- **I.1.3** Explain why or how a compelling question is important to a topic or issue.
- **K.B.1.3** Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.
- **K.C&G.1.3** Identify the consequences of following or not following rules in the classroom, school, and community.
- **SE.2** Understand the relationship between self and others in the broader world.
- **SE.3** Use communication strategies effectively for a variety of purposes and audiences.
- **RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- **W.K.2.a** With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.
- **W.K.6** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **L.K.4** Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.
- **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **K.V.3.3** Use the processes of drawing, painting, weaving, printing, collage, mixed media, sculpture, and ceramics to create art.

CHARACTER DEVELOPMENT

- **K.MEH.1.1** Recognize feelings and ways of expressing them.
- **RED.SE.1.2** Identify ways of controlling behaviors associated with emotional states, feelings, and moods.
- **RED.SE.2.1** Identify ways of making and keeping friends.
- **EI.SE.2** Understand the relationship between self and others in the broader world.
- **EI.SE.2.2** Understand the importance of dependability, productivity, and initiative when working with others.
- **K.B.1.3** Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.
- **RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- **W.K.6** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **L.K.4** Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.
- **K.V.3.3** Use the processes of drawing, painting, weaving, printing, collage, mixed media, sculpture, and ceramics to create art.

RELATIONSHIP BOUNDARIES

- **K.MEH.1** Remember the association of healthy expression of emotions, mental health, and healthy behavior.
- **K.MEH.1.2** Recall stressors and stress responses.
- **RED.SE.2.2** Understand how to support positive relationship building (e.g., managing impulsivity, adaptability, and flexibility).
- **P.SE.3.3** Use communication skills that build and sustain relationships with a wide range of people.

- **C.1** Use creative strategies to make decisions and solve problems.
- **C.2** Use analytical strategies to understand situations and make appropriate decisions.
- **K.ICR.1.3** Summarize protective behaviors to use when approached by strangers.
- **K.ICR.1.4** Recognize bullying, teasing, and aggressive behaviors and how to respond.
- **RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- **W.K.6** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **L.K.4** Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.
- **K.V.3.3** Use the processes of drawing, painting, weaving, printing, collage, mixed media, sculpture, and ceramics to create art.

DIGITAL SAFETY

- **K2-IC-03** Work respectfully and responsibly with others online.
- **DIGITAL CITIZEN 2b.** Students engage in positive, safe, ethical behavior when using technology, including social interactions online or when using networked devices.
- **RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- **W.K.6** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **L.K.4** Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.
- **K.V.3.3** Use the processes of drawing, painting, weaving, printing, collage, mixed media, sculpture, and ceramics to create art.