

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Second Grade Texas Essential Knowledge Skills (TEKS)

RIGHTS AND RESPONSIBILITIES

- **2.10: Injury and violence prevention and safety–healthy relationships and conflict-resolution skills.** The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict.

The student is expected to:

- (A) demonstrate refusal skills to protect personal space and avoid unsafe situations
- (B) discuss the importance of telling a parent or another trusted adult when privacy or personal

CHARACTER DEVELOPMENT

- **2.3: Mental health and wellness–social and emotional health.** The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships.

The student is expected to:

- (B) describe and practice calming and self-management strategies

- **2.5: Mental health and wellness–identifying and managing mental health and wellness concerns.** The student develops and uses appropriate skills to identify and manage conditions related to mental health and wellness.

The student is expected to:

- (B) identify positive and negative stressors and how they impact emotions and learning

RELATIONSHIP BOUNDARIES

- **2.10: Injury and violence prevention and safety–healthy relationships and conflict-resolution skills.** The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict.

The student is expected to:

(A) demonstrate refusal skills to protect personal space and avoid unsafe situations

(B) discuss the importance of telling a parent or another trusted adult when privacy or personal

- **2.11: Injury and violence prevention and safety–healthy home, school, and community climate.** The student understands that individual actions and awareness can impact safety, community, and environment.

The student is expected to:

(A) describe unsafe situations, including interacting with strangers

DIGITAL SAFETY

- **2.12: Injury and violence prevention and safety–digital citizenship and media.** The student understands how to be a safe and responsible citizen in digital and online environments.

The student is expected to:

(A) identify unsafe requests made in a digital or online environment and how to take appropriate action

- **2.13: Injury and violence prevention and safety–digital citizenship and media.** The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

The student is expected to:

(C) explain why obtaining assistance, especially from parents or other trusted adults, can be helpful when making decisions about personal safety