

# A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

## Third Grade Texas Essential Knowledge Skills (TEKS)

### RIGHTS AND RESPONSIBILITIES

- **3.10: Injury and violence prevention and safety–healthy relationships and conflict-resolution skills.** The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. Identify refusal skills such as the right to say “no” when privacy or personal boundaries are not respected.

**The student is expected to:**

- (A) demonstrate refusal skills to protect personal space and avoid unsafe situations
- (B) discuss the importance of telling a parent or another trusted adult when privacy or personal

- **3.3: Mental health and wellness–social and emotional health.** The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships.

**The student is expected to:**

- (A) communicate needs, wants, and emotions in healthy ways
- (B) describe strategies for assessing thoughts and applying calming and self-management practices
- (D) distinguish between healthy and harmful influences of friends and others
- (H) demonstrate strategies for resolving conflicts

- **3.5: Mental health and wellness–identifying and managing mental health and wellness concerns.** The student will develop and use appropriate skills to identify and manage conditions related to mental health and wellness.

**The student is expected to:**

- (E) describe the importance of acceptance of oneself and others

## CHARACTER DEVELOPMENT

- **3.13: Injury and violence prevention and safety–interpersonal violence.** The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

**The student is expected to:**

(A) describe how to effectively respond to bullying and cyberbullying of oneself or others

(B) explain the importance of seeking assistance in making decisions about personal safety

- **3.3: Mental health and wellness–social and emotional health.** The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships.

**The student is expected to:**

(A) communicate needs, wants, and emotions in healthy ways

(B) describe strategies for assessing thoughts and applying calming and self-management practices

- **3.5: Mental health and wellness–identifying and managing mental health and wellness concerns.** The student will develop and use appropriate skills to identify and manage conditions related to mental health and wellness.

**The student is expected to:**

(D) describe and practice healthy behaviors that reduce stress

(E) describe the importance of acceptance of oneself and others

## RELATIONSHIP BOUNDARIES

- **3.10: Injury and violence prevention and safety–healthy relationships and conflict-resolution skills.** The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. The student is expected to identify refusal skills such as the right to say “no” when privacy or personal boundaries are not respected.

### **3.11: Injury and violence prevention and safety–healthy home, school, and community climate.**

The student understands that individual actions and awareness can impact safety, community, and environment.

**The student is expected to:**

(B) identify characteristics of safe home, school, and community environments

→ **3.13: Injury and violence prevention and safety–interpersonal violence.** The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

**The student is expected to:**

(A) describe how to effectively respond to bullying and cyberbullying of oneself or others

(B) explain the importance of seeking assistance in making decisions about personal safety

## **DIGITAL SAFETY**

→ **3.12: Injury and violence prevention and safety–digital citizenship and media.** The student understands how to be a safe and responsible citizen in digital and online environments.

**The student is expected to:**

(A) identify and discuss the need for safety awareness in a digital or online environment

(B) identify appropriate ways to communicate in digital and online environments

(C) discuss who is appropriate to communicate with and what is appropriate information to share in digital and online environments

(D) explain consequences that result from cyberbullying and inappropriate digital and online usage