

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Fourth Grade Texas Essential Knowledge Skills (TEKS)

RIGHTS AND RESPONSIBILITIES

- **4.11: Injury and violence prevention and safety–healthy relationships and conflict-resolution skills.** The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. The student is expected to explain the importance of using refusal skills such as saying “no” when privacy, personal boundaries or personal space are not respected.

CHARACTER DEVELOPMENT

- **4.14: Injury and violence prevention and safety–interpersonal violence.** The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

The student is expected to:

(C) explain the importance of seeking guidance from parents and other trusted adults on critical personal safety issues

(D) identify types of abuse and neglect and ways to seek help from a parent or another trusted adult

- **4.3: Mental health and wellness–social and emotional health.** The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships.

The student is expected to:

(A) analyze how thoughts and emotions influence behaviors

(G) identify verbal, physical, and situational cues that indicate how others may feel

- **4.4: Mental health and wellness—developing a healthy self-concept.** The student develops the capacity for self-assessment and evaluation, goal setting, and decision making in order to develop a healthy self-concept.

The student is expected to:

(A) discuss ways to help build self-esteem of self, friends, and others, including areas for one's personal growth and ways to gather constructive feedback

RELATIONSHIP BOUNDARIES

- **4.11: Injury and violence prevention and safety—healthy relationships and conflict-resolution skills.** The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict. The student is expected to explain the importance of using refusal skills such as saying “no” when privacy, personal boundaries or personal space are not respected.

- **4.14: Injury and violence prevention and safety—interpersonal violence.** The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

The student is expected to:

(B) describe the negative impact bullying, including cyberbullying, has on both the victim and the bully

(C) explain the importance of seeking guidance from parents and other trusted adults on critical personal safety issues

(D) identify types of abuse and neglect and ways to seek help from a parent or another trusted adult

- **4.3: Mental health and wellness—social and emotional health.** The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships.

The student is expected to:

(B) describe the importance of identifying and reframing thoughts and applying calming and self-management strategies when dealing with strong emotions, including anger

(H) explain the difference between assertive behavior and aggressive behavior

- **4.4: Mental health and wellness—developing a healthy self-concept.** The student develops the capacity for self-assessment and evaluation, goal setting, and decision making in order to develop a healthy self-concept.

The student is expected to:

(A) discuss ways to help build self-esteem of self, friends, and others, including areas for one's personal growth and ways to gather constructive feedback

DIGITAL SAFETY

- **4.11: Injury and violence prevention and safety—healthy relationships and conflict-resolution skills.** The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict.

- **4.13: Injury and violence prevention and safety—digital citizenship and media.** The student understands how to be a safe and responsible citizen in digital and online environments.

The student is expected to:

(A) differentiate between appropriate and inappropriate ways to communicate in digital and on-line environments

(B) explain what information is appropriate to share and who it is appropriate to share information within digital and online environments

(C) discuss the consequences of cyberbullying and inappropriate digital and online communication in relation to home and school environments

- **4.14: Injury and violence prevention and safety—interpersonal violence.** The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

The student is expected to:

(A) analyze distinguishing characteristics of cyberbullying

(B) describe the negative impact bullying, including cyberbullying, has on both the victim and the bully

(C) explain the importance of seeking guidance from parents and other trusted adults on critical personal safety issues