

A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Ninth Grade Texas Essential Knowledge Skills (TEKS)

RIGHTS AND RESPONSIBILITIES

- **9.18: Reproductive and sexual health–healthy relationships.** The student understands the characteristics of healthy romantic relationships.

The student is expected to:

(C) describe how a healthy marriage can provide a supportive environment for the nurturing and development of children

- **9.19: Reproductive and sexual health–personal safety, limits, and boundaries.** The student understands how to set and respect personal boundaries to reduce the risk of sexual harassment, sexual abuse, and sexual assault.

The student is expected to:

(A) describe the characteristics of sex trafficking such as grooming, controlling behavior, exploitation, force, fraud, coercion, and violence

CHARACTER DEVELOPMENT

- **9.19: Reproductive and sexual health–personal safety, limits, and boundaries.** The student understands how to set and respect personal boundaries to reduce the risk of sexual harassment, sexual abuse, and sexual assault.

The student is expected to:

(D) analyze how a healthy sense of self and making and respecting decisions about safe boundaries and limits promote healthy dating/romantic relationships

RELATIONSHIP BOUNDARIES

- **9.18: Reproductive and sexual health–healthy relationships.** The student understands the characteristics of healthy romantic relationships.

The student is expected to:

(B) identify character traits that promote healthy dating/ romantic relationships and marriage

- **9.19: Reproductive and sexual health–personal safety, limits, and boundaries.** The student understands how to set and respect personal boundaries to reduce the risk of sexual harassment, sexual abuse, and sexual assault.

The student is expected to:

(A) describe the characteristics of sex trafficking such as grooming, controlling behavior, exploitation, force, fraud, coercion, and violence

(H) explain the importance of reporting to a parent or another trusted adult sexual harassment, sexual abuse, sexual assault, and dating violence involving self or others

DIGITAL SAFETY

- **9.18: Reproductive and sexual health–healthy relationships.** The student understands the characteristics of healthy romantic relationships.

The student is expected to:

(B) identify character traits that promote healthy dating/ romantic relationships and marriage

(C) describe how a healthy marriage can provide a supportive environment for the nurturing and development of children

- **9.19: Reproductive and sexual health–personal safety, limits, and boundaries.** The student understands how to set and respect personal boundaries to reduce the risk of sexual harassment, sexual abuse, and sexual assault.

The student is expected to:

(A) describe the characteristics of sex trafficking such as grooming, controlling behavior, exploitation, force, fraud, coercion, and violence

(G) examine and discuss influences and pressures to become sexually active and why it is wrong to violate another person's boundaries and manipulate or threaten someone into sexual activity

→ **9.10: Injury and violence prevention and safety—healthy home, school, and community climate.**

The student understands that individual actions and awareness can impact safety, community, and environment.

The student is expected to:

(A) formulate strategies for avoiding violence, gangs, weapons, and human trafficking

→ **9.11: Injury and violence prevention and safety—digital citizenship and media.** The student

understands how to be a safe and responsible citizen in digital and online environments.

The student is expected to:

(A) develop strategies to resist inappropriate digital and online communication such as social media posts, sending and receiving photos, sexting, and pornography

(B) identify appropriate responses to situations in which digital and online safety are at risk, including identity protection and recognition of predators