A21 HUMAN TRAFFICKING EDUCATION CURRICULUM STANDARDS-BASED ALIGNMENT

Kindergarten Texas Essential Knowledge Skills (TEKS)

RIGHTS AND RESPONSIBILITIES

- **K.12: Injury and violence prevention and safety–interpersonal violence.** The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

  The student is expected to:

  (D) explain and practice how to get help from a parent or trusted adult when made to feel uncomfortable or unsafe by another person

CHARACTER DEVELOPMENT

- **K.3: Mental health and wellness–social and emotional health.** The student identifies and applies strategies to develop socio-emotional health, self-regulation, and healthy relationships.

  The student is expected to:

  (A) identify their own feelings and emotions

  (B) describe and practice calming and self-management strategies

RELATIONSHIP BOUNDARIES

- **K.9: Injury and violence prevention and safety–healthy relationships and conflict-resolution skills.** The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict.

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The student is expected to:

(B) identify and role play refusal skills such as saying "no" to protect personal space and to avoid unsafe situations

- **K.12: Injury and violence prevention and safety–interpersonal violence.** The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

The student is expected to:

(D) explain and practice how to get help from a parent or another trusted adult when made to feel uncomfortable or unsafe by another person

DIGITAL SAFETY

- **K.9: Injury and violence prevention and safety–healthy relationships and conflict-resolution skills.** The student differentiates between healthy and unhealthy relationships and demonstrates effective strategies to address conflict.

The student is expected to:

(B) identify and role play refusal skills such as saying "no" to protect personal space and to avoid unsafe situations

- **K.11: Injury and violence prevention and safety–digital citizenship and media.** The student understands how to be a safe and responsible citizen in digital and online environments. Identify situations when one should get help from a teacher, parent, or other trusted adult when made to feel bullied, uncomfortable, or unsafe in a digital or online environment.
- **K.12: Injury and violence prevention and safety–interpersonal violence.** The student understands the impact of interpersonal violence and the importance of seeking guidance and help to maintain personal safety.

The student is expected to:

(B) identify ways to discourage bullying

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